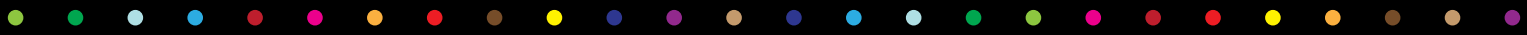




University of Ljubljana  
Faculty of Social Sciences



International student guide  
2014/2015



## Office for International Cooperation



■ **Postal address:** Faculty of Social Sciences  
Office for International Cooperation  
Kardeljeva ploščad 5  
SI-1000 Ljubljana  
Slovenia

■ **Head:**  
■ **Telephone:**  
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neli.dimc@fdv.uni-lj.si  
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Prof. Dr. Bojko Bučar  
Dean



## Dear visiting student,

We are delighted that you have chosen the Faculty of Social Sciences at the University of Ljubljana as your study exchange destination. Welcome to our institution that is well known for its interdisciplinary study programmes, research activities and high quality teaching.

We try to create and nourish an academic atmosphere in which intellectual fulfilment thrives and knowledge is abundant. We are aware that student exchange programmes contribute to the development of modern societies, ethical values and individuals in general. Student exchange is characterised by the coming together of people with different cultural orientations, thinking patterns, perceptions and emotions; people who must adapt their skills, attitudes and behaviour in order to function in an intercultural context. The Faculty offers undergraduate and graduate courses for foreign students based on modern teaching methods whereby students are encouraged to be active participants in the education process.

We are confident that your stay at the Faculty of Social Sciences will be a valuable experience in academic, social and cultural terms. Living in Ljubljana, Slovenia and thereby in the midst of Europe will only add to the intellectual richness you will experience at the University. Moreover, the network of colleagues and friends you will make here will become an important part of your future life and career.

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## The University of Ljubljana

University of Ljubljana is an institution with a very rich tradition. It was established in 1919 on the foundations of a long-established pedagogical tradition. It is a very large university, with 50.000 undergraduate and postgraduate students, taking over 300 different undergraduate and postgraduate study programmes. It employs approximately 6.000 higher education teachers, researchers, assistants and administrative staff in 23 faculties and 3 arts academies. The central build-

ing, all three academies and faculties are located in the centre. Some of the most recent and modern buildings were constructed on the outskirts of Ljubljana, giving the university and its students a ubiquitous presence in the city.

The University of Ljubljana is renowned for its quality social and natural sciences and technical study programmes, structured in accordance with the Bologna Declaration. Our projects keep pace with the latest de-

velopments in the areas of arts, sciences and technology at home and abroad.

The University of Ljubljana is listed amongst the top 500 universities in the world according to the ARWU Shanghai, Times THES-QS and WEBOMETRICS rankings.





## The Faculty of Social Sciences

Established in 1961, the Faculty of Social Sciences is one of the largest members of the University of Ljubljana. It has over 3,500 students in 13 undergraduate programmes, and 22 graduate study programmes.

The Social Sciences Research Institute, with its 20 research centres, forms part of the Faculty of Social Sciences. Up-to-date, relevant and interactive study programmes offer extensive, relevant, systematic, high quality and applicable knowledge about society and

social phenomena. Revised, interactive and contemporary study programmes offer a broad understanding of and insight into what is happening in society, as well as a solid basis for criticism of social phenomena and influencing social change. We offer students active engagement in modern lecture halls, involvement in research work, extra-mural activities, practice in a multimedia classroom, Slovenia's largest social sciences library and FDV Publishing House. We try to create

and nourish an academic atmosphere in which intellectual fulfilment thrives and knowledge is abundant.

## ■ UNDERGRADUATE STUDY PROGRAMMES

- Analytical Sociology
- Cultural Studies
- European Studies
- International Relations
- Journalism
- Marketing Communications and Public Relations
- Media and Communication Studies
- Political Analysis
- Political Science – Defense Studies
- Political Science – Policy Analysis and Public Administration
- Social Informatics
- Sociology, Human Resources Management
- Professional Higher Education in Social Informatics

## ■ MASTER STUDY PROGRAMMES

- Communication Science
- Cultural studies – Studies in Culture and Religion
- Defense Studies
- Development Studies
- Diplomacy
- Ethnic Studies
- European Social Policy Analysis
- European Studies
- International Relations
- Journalism
- Management of Public and Non-Profit Organizations
- Media and Law
- Political Science – Balkan Studies
- Political Science – Political Theory
- Political Science – Policy Analysis and Public Administration
- Public Relations
- Security Studies
- Social Informatics
- Sociology
- Sociology Management of Organizations, Human Resources and Knowledge
- Strategic Market Communication
- World Studies

## ■ JOINT EUROPEAN MASTER STUDY PROGRAMMES

- European Master Programme Co-De – Comparative Local Development
- European Master's Degree in Human Rights and Democratisation

- **PhD STUDY PROGRAMME**  
Interdisciplinary doctoral programme in the humanities and social sciences

- **PhD INTERDISCIPLINARY PROGRAMMES**  
(The Faculty of Social Sciences is participating in the following study programmes organised at the university level)
  - Statistics
  - Environmental Protection





### Career centre

We not only wish to offer our students the best education possible, but also give them an opportunity to form contacts with their future employers. During their studies, students meet numerous experts making guest appearances in practicum sessions and others through work experience. At the University of Ljubljana, 26 institutions have established career centres, which implement different forms of practical training, such as collaborating with different kinds of organisations, engaging experts from practice in the study process, problem solving, team work, mentoring, voluntary work, applicable research projects, event organisation, tutoring, etc.



### Multimedia classroom

The faculty offers programmes in the fields of journalism, media, marketing communications, social science informatics and cultural sciences, which also require multimedia knowledge. This is why the multimedia classroom offers students not only technical support, but also a constantly developing studio, where, as part of the educational process, they can acquire knowledge and skills relating to the creation and design of products for the media supported by new technological facilities and resources. The multimedia classroom provides a professional and fully technically equipped space, which can also be rented by different kinds of organisations for the execution of multimedia projects.



### Student exchange

We are aware that student exchange programmes contribute to the development of modern societies, ethical values and individuals in general. The faculty offers undergraduate and master courses for foreign students, based on modern teaching methods. The Faculty of Social Sciences has as many as 154 signed bilateral agreements within the Erasmus Programme and 29 bilateral agreements with universities located outside of the EU. Every year we host about 200 exchange students and as many as 170 of our students decide to study at our partner universities.

### Student life

Once our student, you can expect an exciting and diverse student life. This life opens many doors to the recognition and understanding of exciting social theories and practices. There are some well organised supplementary student activities to enrich student life, which are disseminated across the whole university and offer a wide array of options.

### Applicable skills

Our faculty offers students a wide palette of applicable skills from the core fields of sociology, political studies, communication studies, journalism and cultural studies.

### Alumni

The alumni club has been established in order to give all our graduates the opportunity of networking and staying in touch, thus connecting our faculty with the corporate world and other professional fields, which we are all part of.






The Faculty of Social Sciences is an institution open to artists from different provenance. The FDV Art Gallery was born in May 2008 and has since hosted numerous exhibitions by acclaimed Slovene and foreign artists and institutions. Besides its purely artistic purpose, its main objective is to stimulate awareness about social phenomena by combining interpretations of social phenomena from the standpoint of social sciences with those from an artistic viewpoint. The 'gallery of ques-

tions and answers' is a new communication space at the faculty, which visualises and opens up debate on topical social issues among academics, artists, students and others who reflect on modern social challenges and the way we face them as a society. The gallery is international; we regularly collaborate with foreign embassies in Slovenia in order to exhibit art with no borders. With the annual traditional "student production" exhibition, we encourage our students to

challenge themselves creatively and show their views and standpoints on society in various forms of art. Our annual programme also includes the University week and the Woman's day exhibits.

**Website:** [www.fdv.uni-lj.si/en/about-us/gallery](http://www.fdv.uni-lj.si/en/about-us/gallery)



Courses taught in  
the English language

Photo: Joseph Krpelan

## Undergraduate Courses at the Faculty of Social Sciences

### ■ Winter Term 2014/2015

- Cultural Anthropology
- Current Issues in the International Community
- eBusiness
- Foreign Language for Specific Purposes - Russian I
- Geography for Defense Studies
- International Economic Relations
- Introduction to Visual Culture
- News Writing
- North South Relations
- Politics of Globalisation
- Spatial Sociology

### ■ Spring Term 2014/2015

- Business Law
- Communication Management
- Crisis Management
- Crisis Management and Contemporary Security
- Cultural Construction of Europe
- EU Policy-Making Processes
- Foreign Language for Specific Purposes - Russian II
- Foreign Policy
- Genealogies of Citizenship
- International Organizations
- Issues and Methodology of Cultural Policy Analysis
- Modern Literature and Social Ideologies
- Third World Politics

### ■ Whole-year courses 2014/2015

- Foreign Languages for Specific Purposes (English, French, German, Italian, Spanish)

## Undergraduate Courses at the Faculty of Administration, the Faculty of Arts, the Faculty of Economics and the Faculty of Social Work

- A limited number of exchange students at the Faculty of Social Sciences may also select courses offered by the following faculties of the University of Ljubljana. For more information, please visit their web pages:
  - The Faculty of Administration - <http://www.fu.uni-lj.si/en/international-relations/exchange-programs/courses-in-english/> (June 2014)
  - The Faculty of Arts - <http://www.ff.uni-lj.si/en/1/International-Office.aspx> (June 2014)
  - The Faculty of Economics - [http://www.ef.uni-lj.si/content/static\\_english/international\\_office/exchange\\_students/](http://www.ef.uni-lj.si/content/static_english/international_office/exchange_students/) (June 2014)
  - The Faculty of Social Work - [http://www.fsd.uni-lj.si/international\\_cooperation/](http://www.fsd.uni-lj.si/international_cooperation/) (July 2014)

## Master Courses at the Faculty of Social Sciences

### ■ Winter Term 2014/2015

- Administrative and Political Management
- Analysis of Contemporary Conflicts
- Comparative Social Research - Methods and Research Designs
- Contemporary Development Problems
- Corporate Governance of non for Profit Organisations
- Cross-Cultural Negotiations
- Economy and Society
- Geopolitics
- Global Governance
- Human Resources Management
- Industrial Relations in Europe
- Information Technology and National Security
- Knowledge Management
- Management and Globalisation
- Models of Political Subjectivation
- Non-Profit Organizations and Social Policy
- Organizational Analysis and Comparative Management
- Political Theories
- Public Policies
- Representation and Democracy
- Research Proseminar
- Selected Issues in International Law
- Sociology of Sustainable Development
- Strategic Brand Management

### ■ Spring Term 2014/2015

- Contemporary Public Administration Theories
- Digital Presence Practicum
- Education and Employment
- Europe and the USA
- Gender, Work and Organisations
- History of International Relations
- International Conflict Management
- Islam and the West
- Modern Theories of Political Community
- Photographic Narration
- Policy Analysis
- Radio Journalism and Digitalisation
- USA and American Policies

### ■ Postgraduate Courses at the Faculty of Administration and the Faculty of Arts

A limited number of exchange students at the Faculty of Social Sciences may also select courses offered by the following faculties of the University of Ljubljana:

- The Faculty of Administration
- The Faculty of Arts

**For more information, please visit their web pages:**

#### ■ The Faculty of Administration

<http://www.fu.uni-lj.si/en/international-relations/exchange-programs/courses-in-english/> (June 2014)

#### ■ The Faculty of Arts

<http://www.ff.uni-lj.si/en/1/International-Office.aspx> (June 2014)



Study information



## ■ Academic Calendar for 2014/15

### ■ Winter Semester:

October 1, 2014 – January 23, 2015

December 29, 2014 – January 2, 2015 – no lectures –

Christmas and New Year's – break

January 26 – February 20, 2015 – Winter

Examination Period

### ■ Spring Semester:

February 23 – June 12, 2015

April 27 – May 1, 2015 – no lectures – Spring break

June 15 – July 10, 2015 – Spring Examination Period

August 20 – September 15, 2015 – Fall Examination

Period

### Grading System

Grade 10 = excellent (91% – 100%) ECTS - A

Grade 9 = very good (81% – 90%) ECTS - B

Grade 8 = very good (71% – 80%) ECTS - C

Grade 7 = good (61% – 70%) ECTS - D

Grade 6 = satisfactory (51% – 60%) ECTS - E

Grade 5 = fail (less than 51%) ECTS - F

### ECTS

The European Community Course Credit Transfer System (ECTS) was developed by the Commission of the European Union in order to provide common procedures to guarantee the academic recognition of

studies abroad. It is based on the principle of mutual confidence and trust between the participating higher education institutions.

ECTS credits are a value allocated to course units to describe the student workload required to complete the course. They show the quantity of work each course requires.

### Learning Agreement

A learning agreement is an agreement between the incoming student and the host institution. The student selects the subjects they wish to study in consultation with their academic advisor at their home institution. The draft proposal is then sent to the University of Ljubljana along with the application form. The option selected by the student is then considered on the basis of availability and the candidate's ability and academic background. A decision is then forwarded to the candidate and, if both sides agree, the document is considered as a contract. However, departments retain the right to withdraw their courses at any time before the study period begins.

### Slovenian Language Course

Students participating in the Erasmus exchange programme are offered an intensive Slovenian language course before starting the winter or summer semester. The duration of each course is four weeks, which includes 64 hours in the classroom and language labora-

tory and 6 hours of cultural events (excursions, theatre etc.).

The application deadline is 31 May for the course starting in September and 31 October for the course starting in January. ([http://ec.europa.eu/education/erasmus/eilc\\_en.htm](http://ec.europa.eu/education/erasmus/eilc_en.htm))

Non-Erasmus students interested in learning basic Slovenian language communication skills can take an intensive language course that lasts two weeks and is offered by ŠOLT (an independent educational centre) before the start of each semester.

For more information, visit: [www.zavod-solt.si](http://www.zavod-solt.si) or contact: [info@zavod-solt.si](mailto:info@zavod-solt.si).

A photograph of a library interior. The scene is viewed through a perspective of tall, light-colored wooden bookshelves filled with books. In the background, a person is sitting at a small table, reading. The room has a green carpet and a large window or glass door in the distance. A semi-transparent red box is overlaid on the left side of the image, containing the text 'Jože Goričar Central Social Sciences Library'.

Jože Goričar Central  
Social Sciences Library

### Library website:

<http://www.fdv.uni-lj.si/en/library/home>

The Jože Goričar Central Social Sciences Library (OD-KJG) is one of the biggest academic libraries in Slovenia. The library's open-access reading room is located on the first floor of the Faculty of Social Sciences.

The open-access reading room quiet area has 150 study seats, 30 PCs and 8 study carrels. The library gallery and international reading room with 58 seats are suitable for group work and socializing.

The library has a wireless network and PCs which Faculty students and Faculty staff can access with a username and password issued by the Faculty web office.

### Library in numbers:

- 214,000 print books and journals;
- 49,000 print units (books, reference materials, journals, newspapers) are in open access;
- over 200.000 online books and over 70 databases in Digital Library of the University of Ljubljana Consortia;
- 350 print and online journals (200 foreign titles) are added to the library collection annually;
- 4,600 active members;
- 100,000 loans annually

### Digital library:

The Library aspires to ensure high quality support for research and study with special emphasis on digital sources, presently offering access to over 70 full-text databases of e-journals and e-books. These databases are available to Faculty students and Faculty staff via

remote access (with a username obtained in the Library) to the Digital Library of the University of Ljubljana: <http://dikul.uni-lj.si/>.

The Library collects faculty theses and Slovene social sciences articles in the Faculty Repository <http://www.fdv.uni-lj.si/en/fdv-publications/home> (10.000 units). Our repository is incorporated in the Open Science Slovenia portal <http://openscience.si/Default.aspx>.

### Membership:

Foreign students need to register and pay a membership fee at the Central Social Sciences Library (price list <http://www.fdv.uni-lj.si/docs/default-source/odkdoc/odkkg-price-list.pdf>). They receive a user card registration form for foreign citizens.

All students with a valid Faculty of Social Sciences student ID card have access to services of all University of Ljubljana libraries ([http://www.uni-lj.si/study/libraries/university\\_libraries/](http://www.uni-lj.si/study/libraries/university_libraries/)). To register at other UL libraries, foreign students need to present their student ID card and the user card registration form from our library as evidence of having paid the membership fee at the University of Ljubljana.

### Library services:

- Circulation and information counselling are available free of charge to active library members.
- The "My library" module for managing membership accounts is supported on-line <http://cobiss.izum.si/scripts/cobiss?command=LOAN&base=50051&lan=en>.

- The reference help desk is available from Monday to Friday from 9 am to 3 pm.
- The "Ask-a-librarian" form is e-available at the library web page for your questions <http://www.fdv.uni-lj.si/en/library/services/information-services/ask-a-librarian>.
- Interlibrary loan and document delivery services are available upon charge.
- On request, the library's expert staff services are provided for: creating and managing bibliographies, information retrieval, impact factor searches etc.

### Opening hours:

Monday-Friday: 8 am to 8 pm

Saturday: 8 am to 2 pm

Opening hours in July and August: 8 am to 3 pm, Wednesdays till 5 pm, closed on Saturdays and Sundays.

## At the Faculty of Social Sciences one can find the following student associations:

- Polituss – Association of Political Science Students (<https://www.facebook.com/DrustvoPolituss>)
- Association of Students of Human Resources and Social Management (<https://www.facebook.com/DrustvoStudentovKadrovskegaMenedzmentaDskm>)
- KULT.CO – Association of Students of Cultural Studies (<https://www.facebook.com/kultcofdv/timeline>)
- IRSA – Association of Students of International Relations
- Student Council (<http://www.ssfv.org>)
- Association of Sociology Students Modri Jezdec (<http://modrijezdec.sopca.com/>)
- Student section of the Association for Marketing (<http://www.ssdms.si>)
- Student Section of the Slovenian Society for Public Relations (<http://www.ssprss.si/>)
- Association of Defense Studies Students (<http://www.dsos.org>)
- Forum for European Journalism students (<http://www.fejsint.org/>)
- The Erasmus Student Network (ESN) is a group of students at the University of Ljubljana forming part of ESN International. The ESN's main task is to participate in the receiving of exchange students, including mentorship, sightseeing and social gatherings. The ESN organises hikes, trips, excursions and parties. All exchange students are invited to take part in these arrangements. For more information, please visit the website: <http://www.esn.org/>.

## Student Organisation

The student organisation (ŠOU) arranges a variety of activities. It is an organiser and promoter and represents students' interests. The ŠOU is active in many areas of student life;

**Social:** student services, legal assistance, accommodation-finding services;

**Cultural:** choirs, dance groups, publishing, radio, the K4 nightclub, international cooperation, other extracurricular activities.

■ **For more information, please visit:** [www.sou-lj.si/sl/international-office.html](http://www.sou-lj.si/sl/international-office.html)



Slovenia and the City  
of Ljubljana



Slovenia is a small and picturesque country and lies in the heart of Europe, where the Alps and the Pannonian plains meet the Mediterranean and the Karst. When in Slovenia, all of its many attractions are in the palm of your hand. It is just 210 km to the Slovenian border from Vienna, 230 km from Budapest, 430 km from Milan and 190 km from Venice.

## The City

Ljubljana lies in a basin between the Karst and the Alps, some 298 m above sea level. With its 280,000 inhabitants, it is one of the smaller European capitals yet it is big enough to encompass everything expected of a capital city while being small enough to allow people to retain their individuality.

In Ljubljana you will feel a mixture of Slavic charm and sincerity, as well as Mediterranean temperament and a touch of Nordic reserve. You will also be able to enjoy the city's architecture, museums, archaeological sites, monuments, many theatres and one of the oldest philharmonic orchestras in the world.

The city's increasingly vibrant commercial and trading life and rapid growth of foreign diplomatic representatives give it an ever greater cosmopolitan touch. Ljubljana offers a wide variety of cafes, pubs, bars and restaurants. Relief from the hustle and bustle of life in the capital can be found in the many parks and woodland areas which in some places extend almost right into the city centre.

## How to Get Here

### Air

Jože Pučnik Airport (<http://www.lju-airport.si/eng/>), 25 km from the centre of Ljubljana, has good connections with

Area .....	20,256 km <sup>2</sup>
Population.....	2 million
Capital.....	Ljubljana
Language .....	Slovenian
Climate.....	Alpine, Continental, Mediterranean
Time zone.....	Central European Time
Political system.....	Parliamentary democracy

other European airports like Vienna, Munich, Frankfurt, London etc.

Transport from the airport to the main bus station in the centre of Ljubljana is provided by:

[http://www.prevozi-markun.com/#!\\_\\_english](http://www.prevozi-markun.com/#!__english)

<http://www.ap-ljubljana.si/eng/>

### Rail

Ljubljana has good railway links with all large European cities. The railway station is located in the centre of Ljubljana. Organisations in your own country such as Wasteels, Euro-Domino, Inter-rail, City Star etc. may be able to offer discounts to students and others under the age of 26. Train travel within Slovenia is convenient and inexpensive – for example, a return ticket Ljubljana–Koper (on the Slovenian coast) –Ljubljana costs approximately EUR 14, or Ljubljana–Maribor (the second largest city in Slovenia) – Ljubljana costs approximately EUR 14. For more information, please visit: <http://www.slo-zeleznice.si/en/passengers>.

### Bus

The bus station is located in the centre of the city. Major transport companies offer student discounts of up to 22%. For more information, please visit: <http://www.ap-ljubljana.si/eng/>.

### Car

Travelling by car can be the most convenient way to reach Slovenia from neighbouring countries, but finding a parking spot in the city centre might prove difficult. However, our Faculty does have a public parking garage available. To find a map of the route from your city to Ljubljana, please visit: [www.viamichelin.com](http://www.viamichelin.com).

## National Holidays

- 1 January – New Year's Holiday
- 8 February – Prešeren Day (Slovenian Cultural Holiday)
- 21 April – Easter Monday
- 27 April – Day of Uprising against the Occupation
- 1 and 2 May – Labour Day
- 25 June – National Day
- 15 August – Assumption Day
- 31 October – Reformation Day
- 1 November – All Souls' Day
- 25 December – Christmas
- 26 December – Independence Day



Pre-departure  
arrangements

## First Residence Permit

Since 1 May 2004 any citizen from a European Union member state can enter the Republic of Slovenia with a valid identity card or a valid passport, without a special entrance permit (i.e. a visa or a residential permit) and stay in the country for up to three (3) months over a period of six (6) months, counting from the day of their first entry. In the event that one's stay will exceed a period of three (3) months, a residential permit (a certificate of registered residence) is required. This can be obtained immediately upon entering Slovenia at the Administration Unit, Department for Internal Affairs, Office for Foreigners (Toba na ulica 5, 1000 Ljubljana, +386 1 306 3261). The residence permit will be issued in line with the conditions set by the European Union. In order to issue a residential permit to a citizen from an EU member state for the purpose of studying, the following items must be arranged:

1. a valid identity card or passport;
2. evidence of enrolment at an educational institution;
3. health insurance covering all risks in the host country; and
4. sufficient means for living (at least equalling the basic minimum monthly income in the Republic of Slovenia). In practice, a written and signed statement as to one's means is sufficient.

According to the stated directive, a residential permit is granted for the period of one's studies or at the most for one year and can be extended in the event that the studies last more than a year.

A student from a non-EU member country must submit an application for their First Residence Permit at the nearest diplomatic or consular representative mission (DCRM) of the Republic of Slovenia.

## Along with your application, you must enclose:

1. a certified photocopy of your valid passport (whose expiry date exceeds the intended period of stay in the Republic of Slovenia by at least three months);
2. two biometric photos;
3. fingerprints (the applicant's fingerprints have to be taken at the Slovenian Embassy);
4. appropriate health insurance (which covers Slovenia and is valid at the time of processing the application at the Administrative Unit in the Republic of Slovenia);
5. the enrolment certificate (confirmation of your enrolment at the University of Ljubljana);
6. a certificate of sufficient means of support during your stay in the Republic of Slovenia (at least equalling the basic minimum monthly income in the Republic of Slovenia). This includes regular income such as a scholarship, personal income, pensions or parents' income. In case of your parents' income, you need to submit the following: the applicant's birth certificate, a statement by the parents that they will support the applicant and proof of the parents' monthly income. The deposit of funds in the Republic of Slovenia or a credit card does not count as means of support; and
7. a Police Clearance Certificate (non-criminal, non-punitive record) from your country of origin that is not

older than three months, authenticated and translated into the Slovenian language.

Upon receiving notification that you may collect your permit, you will have to come in person with your passport to the DCRM at which you submitted your application. The permit is issued in the form of a card which contains a contactless chip which stores a digital copy of the holder's photograph and fingerprint. In the event your application is denied, you have the right to appeal which should be submitted within the prescribed time limit to the DCRM. Within three days of your arrival in the Republic of Slovenia, you are required to report the place of your temporary residence to the Administration Unit, Department for Internal Affairs (Toba na ulica 5, 1000 Ljubljana, Phone: +386 1 306 32 61). Students staying at the student dormitory will have their temporary residence automatically reported by the dormitory's administration office. Others renting a private room or an apartment must do this by themselves at the above-mentioned administration office. A student should bring their valid passport, residence permit and the rental agreement or, if staying with a friend, a written statement from the owner of the apartment stating that they allow the student to stay at that address for the duration of their study period (residence permit).

■ **For more information, please visit:**  
<http://www.infotujci.si/v/7/temporary-residence-permit>  
<http://ec.europa.eu/immigration/>

## Student Dormitories

Erasmus students can apply for a bed in student dormitories (<http://www.stud-dom-lj.si/en>). The International Office of the University of Ljubljana can help you by providing rooms in students' residence halls but, due to the shortage of rooms, we cannot ensure that you will really get a bed. Beds are given to students on "first come first serve" basis. The rooms are double, with shared bathroom and shared kitchen. The access to internet is available in all the dormitories. The price of the room depends on the type of the apartment and size of the room. The average price per person per month in a double room is 80-120 EUR. For more information please contact: [intern.office@uni-lj.si](mailto:intern.office@uni-lj.si).

## Private Accommodations

To rent a private room or apartment – check the local newspapers and real-estate agencies; or to rent a room managed by the students' residence halls.

You may ask for assistance in finding private accommodation at the Student Organisation (<http://www.sou-lj.si/>). ŠOU will help you find private accommodation after your arrival to Ljubljana. Before your departure you should book yourself a hostel for the first few nights. After the arrival, visit the International Office of the Student Organization (Kersnikova 4, office hours MON and WED: 3 pm - 6pm, TUE, THUR, FRI: 12 am – 3 pm).

## HousingAnywhere

Use HousingAnywhere platform to rent out your room to an incoming exchange student and get a room in Ljubljana. <https://www.housinganywhere.com/>. This website is free to use and it operates on a student-to-student basis. For any questions, please contact [info@housinganywhere.com](mailto:info@housinganywhere.com).

Temporary accommodation can be found at some hostels and budget hotels. Among others, you may contact the addresses below:

■ **Hostel CELICA,**  
**Metelkova 8, 1000 Ljubljana**  
**Phone:** +386 1 230 97 00  
**E-mail:** [info@souhostel.com](mailto:info@souhostel.com)  
**Website:** <http://www.souhostel.com/index.php>

■ **Hotel EMONEC,**  
**Wolfova 12, 1000 Ljubljana**  
**Phone:** +386 1 200 15 20  
**E-mail:** [hotelemonec@siol.net](mailto:hotelemonec@siol.net)  
**Website:** [www.hotel-emonec.com](http://www.hotel-emonec.com)

■ **Hotel PARK/ Hostel PARK,**  
**Tabor 9, 1000 Ljubljana**  
**Phone:** +386 1 300 25 00  
**Fax:** +386 1 433 05 46  
**E-mail:** [hotel.park@siol.net](mailto:hotel.park@siol.net)  
**Website:** [http://www.hotelpark.si/en\\_home,7.html](http://www.hotelpark.si/en_home,7.html)

■ **Youth Hostel Ljubljana (BIT),**  
**Litijska 57, 1000 Ljubljana**  
**Phone:** +386 1 548 00 55  
**Fax:** +386 1 548 00 56  
**E-mail:** [hotel@bit-center.net](mailto:hotel@bit-center.net)  
**Website:** <http://www.bit-center.net>

■ **Alibi Hostel,**  
**Cankarjevo nabrežje 27, 1000 Ljubljana**  
**Phone:** +386 1 251 12 44  
**Fax:** +386 1 251 12 45  
**E-mail:** [info@alibi.si](mailto:info@alibi.si)  
**Website:** <http://www.alibi.si/?jezik=ang>

■ **Aladin Hostel,**  
**Tugomerjeva 56, 1000 Ljubljana**  
**Phone:** +386 41 666 477  
**Fax:** +386 1 515 14 36  
**E-mail:** [info@aladin-hostel.com](mailto:info@aladin-hostel.com)  
**Website:** <http://www.aladin-hostel.com>

### ■ For more information on housing in Ljubljana, please visit:

- <http://www.apartmaji.si/en/index.php> or
- <http://www.hostelbookers.com>



Useful information



## Currency, Exchange Rates and Credit Card Services

Slovenia's currency since January 2007 is the euro.

### ■ Information on exchange rates:

<http://www.nlb.si/cgi-bin/nlbweb.exe?doc=3940>

Eurocard, Visa, Diners Club, American Express, and other cards are widely accepted in shops, hotels and restaurants.

## Student & Youth Card Services

The most useful ones are: the Student ID Card of the University, the International Student Identity Card (ISIC) and other plastic ID-style cards with your photograph. They provide discounts on admission to museums and other sights, inexpensive meals in some restaurants and discounts on many forms of transport.

## Embassies and Consulates

### ■ For a list of embassies and consulates, please visit the website:

[http://www.slovenia.info/?\\_ctg\\_embassies\\_in\\_slo=0&lng=2](http://www.slovenia.info/?_ctg_embassies_in_slo=0&lng=2)

### or contact:

#### Ministry of Foreign Affairs

Prešernova cesta 25

SI-1000 Ljubljana, Slovenia

**Phone:** +386 1 478 20 00

**Fax:** +386 1 478 23 40

**E-mail:** [info.mzz@gov.si](mailto:info.mzz@gov.si)

## E-mail and Internet Access

The Faculty provides staff and students with access to computers and the Internet, including usernames and passwords for the use of e-mail services. In the computer classrooms, students have access to different programmes and equipment. The following are available for use: more than 140 PCs with Internet access; 20 computers for terminal work; 32 computers in the Library; and a wide range of general and specialised analytical programmes on all systems.

The Eduroam service provides its users with secure and simple access to the (wireless) network of their own organisation and hosting in networks of other institutions included in the Eduroam network. A user from foreign universities can thereby access the protected Eduroam network in Ljubljana (or any other Eduroam network abroad) transparently and free of charge with the same username and password as is used to access their 'home' Eduroam network.

The user is assigned access to the network by their home organisation (the organisation where they study or work). When joining the Eduroam system all organisations commit themselves to providing all their students with user accounts for Eduroam. More info is available at: <http://www.eduroam.org>

## Cost of Living

You will need approximately EUR 500 a month to cover all your basic living costs. Exactly how much you spend will depend on your lifestyle, but this figure

takes into account all costs including accommodation, food, public transport and books.

## Telephone & Postal Services

Calls can be made from private homes or post offices. The rates are the same in all cases.

The alternative is to purchase a Slovenian SIM card (a prepaid phone service) that can be used in suitable mobile telephones (made for the European market) so as to enable very inexpensive local calls and at the same time to be available for incoming calls from abroad.

### ■ For more information on mobile telephone purchases, visit:

- <http://www.mobitel.si/english.aspx>
- <http://www.simobil.si/en/index.cp2?cid=63DA3A99-2D4F-CCFD-4235-19DF75164EC4&linkid=index>

### Useful telephone numbers:

Slovenian Country Code .....	386
Ljubljana City Code.....	1
Slovenian Exit Code .....	00
Police.....	113
Fire Brigade.....	112
Emergency First Aid.....	112

In Ljubljana there are around 30 post offices. They are open Monday to Friday from 8 am to 7 pm, and on Saturdays until 1 pm.

**Ljubljana's postcode is:** ..... SI-1000

## Local Transport

The most efficient public transport in Ljubljana is the city bus system. City buses have an electronic payment system based on a no-contact smart card called Urbana. Urbana cards are electronic ticket carriers. You have two options:

- Value ticket: a single fare paid using pre-paid credit on the Urbana card that enables free transfers within 90 minutes.
- Personalised monthly tickets: valid for an unlimited number of rides on all routes from the 1st day of the month until the 5th day of the following month. No photo necessary.

Locals and visitors to Ljubljana can now ride around the capital using new bicycles from Bicikelj, a self-service rent-a-bike system. 300 bicycles and 600 parking spots are available all year round at 31 stations in the wider city centre area.

**Website:** <http://en.bicikelj.si/>

**For more information, please visit:**

**Ljubljana City Public Transport**

**Phone:** +386 1 430 51 74

**E-mail:** [mail@lpp.si](mailto:mail@lpp.si)

**Website:** <http://www.jh-lj.si/en/lpp>

## Bookstores

There are many bookstores in Ljubljana, but you can most easily find periodicals and books in foreign languages at:

## Cankarjeva založba – Oxford Centre,

Kopitarjeva ulica 2, Ljubljana,

**Phone:** +386 1 360 37 89

**Website:** [http://en.mladinska.com/bookstores\\_and\\_stationeries/list\\_of\\_bookstores/bookstore?locid=30](http://en.mladinska.com/bookstores_and_stationeries/list_of_bookstores/bookstore?locid=30)

## MK – Knjigarna Konzorcij,

Slovenska cesta 29, Ljubljana

**Phone:** +386 1 241 06 50

**Website:** [http://en.mladinska.com/bookstores\\_and\\_stationeries/list\\_of\\_bookstores/bookstore?locid=64](http://en.mladinska.com/bookstores_and_stationeries/list_of_bookstores/bookstore?locid=64)

## Shops

**Working hours:**

**Weekdays:** 8 am to 7 pm (some are open to 9 pm)

**Saturdays:** 8 am to 1 pm (some are open to 9 pm)

**Sundays and holidays:** most markets are open from 8 am till 11 am, on-duty pharmacies are also open

## Eating Out

The influences of the East and West, North and South have mingled in Slovenia, a phenomenon reflected in some of Slovenia's traditional dishes. The city of Ljubljana offers a great variety of cuisine and prices. Most restaurants serve food until 11 pm and some carry on until early in the morning. There are also numerous specialised restaurants: Chinese, Italian, Mexican, Thai, Indian and Spanish.

Tips are not included in the price of a meal. In general, eating out at restaurants is not cheap.

During your stay in Ljubljana, you are entitled to get food subvention in most of Ljubljana's restaurants. The additional fee what you need to pay vary, from 0.38 € to 5 € (as well as the quality of food and service offered in restaurants). However, the number of the subsidized meals is limited: you can only have 19 - 22 meals per month (the amount depends on the working days of each month). For more information please visit: <http://www.studentska-prehrana.si/Pages/SignUp.aspx?step=1>

## Laundries

### Bistra

Dunajska 59 (Linhartov podhod)

**Phone:** +386 1 231 09 22

(9 am to 5 pm, closed Saturdays and Sundays)

### Usluga Šiška,

Derčeva 31

**Phone:** +386 1 513 22 80

(6 am to 7 pm), Saturdays (8 am to 1 pm)

[www.usluga-siska.si](http://www.usluga-siska.si)

## Leisure Activities

A rich and varied selection of sports and cultural activities is available to our students ranging from athletic teams, choirs, photo and film clubs, dance and theatre groups. The following cultural or information centres are found in Ljubljana:

### **Institute Francais Charles Nodier**

**Phone:** +386 1 200 05 00

**Website:** <http://www.institutfrance.si/>

### **The British Council**

**Phone:** +386 1 300 20 30

**Website:** <http://www.britishcouncil.org/slovenia.htm>

### **American Center, US Embassy**

**Phone:** +386 1 200 55 00

**Website:** <http://slovenia.usembassy.gov/>

### **Das Goethe-Institut**

**Phone:** +386 1 300 03 11

**Website:** <http://www.goethe.de/ins/si/lju/deindex.htm>

### **Istituto Italiano di Cultura in Slovenia**

**Phone:** +386 1 241 56 40

**Website:** [http://www.iiclubiana.esteri.it/IIC\\_Lubiana](http://www.iiclubiana.esteri.it/IIC_Lubiana)

## Entertainment and Culture

Various concerts are held at;

### **Cankarjev dom:**

**Phone:** +386 1 241 71 00

**website:** <http://www.cd-cc.si/default.cfm?Jezik=En&Kat=00>);

### **The Philharmonic:**

**Phone:** + 386 1 241 08 00

**Website:** <http://www.filharmonija.si/>) and in churches. Besides classical music, there are many pop, rock, electronic and alternative music concerts in halls, clubs, pubs and discos.

Foreign movies in the cinemas are shown with Slovenian subtitles. <http://www.kolosej.si/about-kolosej/>.

Throughout Ljubljana there are about 15 museums and 25 galleries and collections, and seven major theatres. A detailed programme of daily events is listed in daily newspapers and at <http://www.napovednik.com>.

For more information and a free copy of a monthly event schedule in Ljubljana, contact the Tourist Information Centre located in the city centre at Stritarjeva 7:

**Phone:** +386 1 306 12 15

**Website:** <http://www.visitljubljana.si/en/>.

## Climate

The climate in Ljubljana is Central European yet it is also subject to the influences of warm air from the Adriatic and cold air from the Alps. The average temperature is around 4°C in winter and around 22°C in summer. The daytime temperature in summer is usually 30°C.

## Drinking Water

The water is safe and drinkable across the country.

## Electricity

The current is 220 V, 50 Hz.



Useful addresses  
and telephone numbers

■ **Country and City Code: + 386 1**

**Faculty of Social Sciences**

Kardeljeva pl. 5, SI-1000 Ljubljana

**Office for International Cooperation**

**E-mail:** int.office@fdv.uni-lj.si,

**Website:** <http://www.fdv.uni-lj.si/en/home>

**University of Ljubljana**

Kongresni trg 12, SI-1000 Ljubljana

**International Relations Office**

**E-mail:** intern.office@uni-lj.si

**Website:** <http://www.uni-lj.si/en/>

**Centre for Slovenian Language**

**Faculty of Arts**

Aškerčeva 2, SI-1000 Ljubljana

**E-mail:** center-slo@ff.uni-lj.si

**Website:** <http://www.centerslo.net/>

**Student Organisation (ŠOU)**

Kersnikova 4. SI-1000 Ljubljana

**E-mail:** info@sou-lj.si and rooms@sou-lj.si

**Website:** <http://www.sou-lj.si/>

**Student Service**

Kardeljeva ploščad 5, SI-1000 Ljubljana

**E-mail:** vprasanja@studentski-servis.si

**Website:** <http://www.studentski-servis.com/>

**National University Library**

Turjaška 1, SI-1000 Ljubljana

**Website:** <http://www.nuk.uni-lj.si/nukeng.asp>

**Telephone Fax**

**58 05 100 58 05 101**

**58 05 305 58 05 270**

**24 18 590**

**24 18 592 24 18 593**

**24 18 64 24 18 644**

**43 80 200 43 80 202**

**53 04 455 53 04 450**

**20 01 110 42 57 293**

**Central Technical Library**

Trg republike 3, SI-1000 Ljubljana

**E-mail:** post@ctk.uni-lj.si

**Website:** <http://www.ctk.uni-lj.si/english/index.html>

**Visas**

**Ministry of Foreign Affairs**

**Consular Department**

Prešernova cesta 25, SI-1000 Ljubljana

**E-mail:** info.mzz@gov.si

**Website:** <http://www.mzz.gov.si/en>

**Residential permits**

**Urad za potne listine in tujce**

Tobačna ulica 5, SI-1000 Ljubljana

**Website:** <http://www.mzz.gov.si/en>

**Medical Insurance ZZZS**

Mala ulica 3, SI-1000 Ljubljana

**Website:** <http://www.zzs.si/indexeng.html>

**Housing – Student Dormitory**

**Študentski domovi**

Cesta 27. aprila 31, SI-1000 Ljubljana

**E-mail:** studentski.domovi@siol.net

**Website:** <http://www.stud-dom-lj.si/en>

**Local Transportation**

**Ljubljanski potniški promet, p.o.**

Celovška cesta 160, SI-1000 Ljubljana

**Website:** <http://www.jhl.si/en/lpp>

**17 63 739 12 56 667**

**47 82 000 47 82 340**

**30 63 260**

**30 77 702**

**24 21 000 24 21 010**

**58 22 460 58 22 550**





Description of  
Undergraduate courses  
at the Faculty of Social  
Sciences

## Business Law

**Lecturer:** Professor Rado Bohinc, PhD  
(rado.bohinc@fdv.uni-lj.si)

**ECTS:** 5

**One-semester course:** Spring Term

The purpose and objective of the course is to make students learn with legal regulation of shareholders' legal position in a public limited company (joint stock company, stock corporation) in a systematic and comprehensive way and with the basic knowledge of securities' law (shares bonds, options derivatives, other financial instruments, stock exchanges, brokers and brokerage companies, investment companies and funds, inside dealings, conflict of interests etc). Contents:

### 1. Public limited company:

- formation, capital relations (increase and decrease of capital, own shares, dividends and profit distribution),
  - corporate governance (companies' bodies, composition, duties and liabilities, exercise of voting rights, shareholders' minority rights),
  - mergers, divisions, acquisitions, take overs, integrated companies, concerns and holdings,
  - termination of the public limited company (liquidation, settlement and bankruptcy procedures).
- ### 2. Securities and financial instruments:
- definition and classification, illegal nature of securities and financial instruments,
  - shares and bonds, investment coupons, options, derivatives,
  - dematerialization of shares (book entry form).

3. Institutions of financial instruments' market: stock exchanges, brokerage firms, investment companies and mutual funds, banks and insurance companies.

**Course requirements:** 1. oral presentation of stock exchange report or final court judgement, written seminar work and written test on the chapters not covered by oral presentation and seminar work or 2. written test, that covers all chapters

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## Communication Management

**Lecturer:** Professor Dejan Verčič, PhD  
(dejan.vercic@fdv.uni-lj.si)

**ECTS:** 5

**One-semester course:** Spring Term

Communication management is concerned with maximizing, optimizing or satisfying the process of meaning creation, using informational, persuasive, relational and discursive interventions to solve managerial problems by coproducing societal (public) legitimation. It is engaged in constructing society by making sense of situations, creating appropriate meanings out of them, and looking for acceptable frameworks and enactments. Current research results of the European Communication Monitor (ECM) and the European Communication Professionals Skills and Innovation Programme (ECOPSI) will be discussed.

**Course requirements:** Individual seminar paper (20%), group seminar paper (20%), and written exam (60%).

## Crisis Management

**Lecturers:** Associate Professor Andrej Rus, PhD  
(andrej.rus@fdv.uni-lj.si), Assistant Professor  
Helena Kovačič, PhD (helena.kovacic@fdv.uni-lj.si)

**ECTS:** 5

**One-semester course:** Spring Term

This course will provide students with a dynamic perspective on crisis management, like understanding the reasons behind the crisis and its prevention approaches, instead of the financial perspective of the economic techniques in turnaround management. The theoretical introduction will give students an overview of different topics in management and organizations and will be followed by the discussion of several topics in order to understand how and why organizations meet the crisis situations. The key idea behind this course is to acquaint students with the relationship between organizations and their environment, where we can look for the rationale behind the crisis and for the opportunities to overcome these situations. How? The answers depend on the key management concepts used in today's corporations and the interaction between the organization and its environment. Based on the case studies we will be able to understand, how different understanding of organizations and its embeddedness leads to different strategies in overcoming crisis situations. We will look at the key management trends and link the theory with the various managerial methods proposed by the bestselling management books reviewed in class. This course will also include visiting professors and experts in the field of crisis management.

**Course requirements:** A final grade will depend on the involvement of students, short paper on a selected topic (30%), final exam (70%).

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## Crisis Management and Contemporary Security

**Lecturers:** Professor Marjan Malešič, PhD (Marjan.malesic@fdv.uni-lj.si), Associate Professor Iztok Prezelj, PhD (iztok.prezelj@fdv.uni-lj.si)

**ECTS:** 5

**One-semester course:** Spring Term

In the theoretical part of the course students get acquainted with the definitions of security crisis, crisis management, contemporary security surroundings, complexity of crisis and concepts of complex crisis management, crisis coordination, crisis response networks, and with crisis management systems at the national and international levels. In the practical part of the course students get familiar with selected cases of security-political crisis (e.g. Cuban crisis, 9/11 terrorist attack and alike), selected national crisis management systems, systems of crisis management at the international level (NATO, EU, OSCE, UN and alike), and their activities in solving selected international crisis. Special emphasis is given to strategic and operational horizontal coordination of system mechanisms and crisis management activities within national state (e.g. intelligence services, police, military, civil defence, rescue and protection, diplomacy and alike) and at the

international level (between international organizations). Study visits to relevant institutions and guest lecturers are envisaged. Short crisis response simulation game is planned, as well.

**Course requirements:** Preparation and presentation of paper (40 per cent), written exam (60 per cent). Precondition to access written exam is the preparation and presentation of paper.

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## Cultural Anthropology

**Lecturer:** Associate Professor Vesna Godina, PhD (v.v.godina@gmail.com)

**ECTS:** 5

**One-semester course:** Winter Term

The outline of the course follows this structure:

- Cultural anthropology as a subdiscipline/subfield of anthropology: culture as a subject of anthropological study; relations between cultural anthropology, social anthropology and physical anthropology.
- History of cultural anthropology: anthropological study of culture in the 19th century; cultural anthropology in the 20th century; present developments.
- Concept of culture in anthropology: Tylor's understanding and definition of culture; other significant anthropological understandings and definitions of culture; relationship between culture and society; culture as symbolic order; cultural universals.
- Transmission of culture, i.e. enculturation: basic char-

acteristics of the process; phases of the enculturation process; enculturation agencies.

- Enculturation in a cross-cultural perspective: enculturation in non-European societies; enculturation in Western societies since the end of 19th century till today (self-directed, other-directed and narcissistic socialisation).

**Course requirements:** The precondition for the exam is an active participation in the lectures, which includes: reading of prescribed texts, analyses of these texts and participation in discussions about the texts. Written and oral exam (100%).

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## Cultural Construction of Europe

**Lecturer:** Professor Aleš Debeljak, PhD (ales.debeljak@fdv.uni-lj.si)

**ECTS:** 5

**One-semester course:** Spring Term

Every society needs its "Other" to establish itself: Islam has historically played a major role of the "Other" for Europe. From the Battle of Poitiers in 8th century, when the Frankish troops prevented Muslim army to enter the lands to the west of the Pyrenees, and from the call made by Pope Urban II in the 11th century to the various feudal and regional identities to recognize themselves in what was called "Christendom" and that means medieval Europe as a larger community, the confrontation of Christian and Islamic traditions powered the processes of European

identity formation. In fact, the role of “Other” in various historical periods have been attributed to the Jews, women, heretics, dissidents, and in the modern, that is, post-Renaissance era, the Balkans, Eastern Europe and Communist regimes assumed this role. These key stages in the development of construction of Europe are reviewed in an informative and analytical fashion, particularly in terms of internal disputes, conflicts and hostilities as they represent the “cognitive map” of Europe as well as geography and cultural structure. Implicit in the methods of European identity formation is a value-laden perspective in which Western Christianity and Enlightenment constitute normative and universal standard for all types of collective experiences. “Orientalism” or Westernized ideas and performances of all cultures, people and ideas of (Near and Middle) East, produced by the processes of long duration, is supported by a policy of power. “Occidentalism” was designed to counter the Westernization of the world and it reveals a way of subordinate peoples of the East that in processes of peripheral modernization displayed its own unique identity precisely in the dialectics of adaptation and resistance to the (Western) “European” paradigm. This duality is illuminated with special regard to the consequences the historical division of Europe has for a long-term political potential of the European Union which is the heir to the existing conflict between the various European cultural traditions.

**Course requirements:** Written/oral exam (60%), exam paper (40%). An active participation at the lectures and discussion sessions as well as a submitted exam paper constitute a requirement for taking the written or oral exam.

### Current Issues in the International Community

**Lecturers:** Associate Professor Petra Roter, PhD (petra.rotter@fdv.uni-lj.si), Assistant Professor Milan Brglez, PhD (milan.brglez@fdv.uni-lj.si), Professor Bojko Bučar, PhD (bojko.bucar@fdv.uni-lj.si)

**ECTS:** 5

**One-semester course:** Winter Term

The course is based on the knowledge acquired in several other courses (International Relations, International Law, International Economic Relations) and introduces students to research into selected contemporary issues in the international community. Different contemporary topics are selected each year and accordingly also seminars. The topics often comprise problems pertaining to international relations in general, international political economy, foreign policy of individual states, to ethnic conflicts and international attempts to manage such conflicts, regionalization, European integration, recent developments in human rights, relations with neighbours, self-determination of nations, small states etc. Students are required to prepare in advance and to participate actively in class discussions, as well to attend various events outside of the faculty.

**Course requirements:** Presence in class and active participation are obligatory. Oral presentations and short written papers are part and parcel of this course (all weekly seminars are based on discussions and student contribution). An assessment of performance is made in class. No final exam is envisaged, so students are required to regularly attend seminars and prepare for them.

This is a very demanding course, aimed for students of International Relations in their final year of study. A short test of general knowledge of International Relations and international relations may be organised in order to determine the level of student knowledge needed to take part in the course.

### eBusiness

**Lecturer:** Associate Professor Jaroslav Berce, PhD (jaro.berce@fdv.uni-lj.si)

**ECTS:** 5

**One-semester course:** Winter Term

In the course students are encouraged to exploit the opportunities of modern technologies to do business. New and innovative business models that can be used in an eServices environment are studied. There is a specific focus on preparing and understanding the Internet environment and its implications for conducting business. Students are exposed to the opportunities provided by different approaches and practical experiences. Prerequisites: basic knowledge of ICT and some economics

**Course requirements:** Seminar work, active participation and obligatory presence during visits of professional from the organizations, a business plan project. Written exam (70%), seminar homework (30%).

## EU Policy-Making Process

**Lecturer:** Associate Professor Damjan Lajh, PhD  
(Damjan.lajh@fdv.uni-lj.si)

**ECTS:** 5

**One-semester course:** Spring Term

The course contains key topics related to: - basic features of the EU policy processes; - the relationship between the EU and the nation state in the selected public policy fields; - (non-) conflict of national and EU level in the case of common environmental policies; - (non-) complementarity of national and EU level in the case of EU cohesion policy; - common agricultural policy and the EU budget; - the constitutive character of the EU enlargement policy.

**Course requirements:** The final assessment of the course consists of a) written exam (50%) and b) overall assessment of active participation in the classroom and short seminar paper (50%). Positive grade of a short seminar paper and active participation in the classroom is a precondition to be fulfilled before writing an exam.

## Foreign Languages for Specific Purposes

**Lecturers:** *English:* Lector Marijana Budeč Staničić (marijana.budec-stanicic@fdv.uni-lj.si);

*French:* Mojca Jarc, M.A. (mojca.jarc@fdv.uni-lj.si);

*German:* Matej Šetinc, M.A. (matej.setinc@fdv.uni-lj.si);

*Italian:* Nina Gorenc, PhD, (nina.gorenc@fdv.uni-lj.si);

*Spanish:* Santiago Martin, B.A.

(santiago.martin@fdv.uni-lj.si);

*Russian:* Larisa Gabrovšek, B.A.  
(larisa.gabrovsek@fdv.uni-lj.si);

**ECTS Credits:** 5

**Two-semester course:** Winter and Spring Terms

The course aims to equip students with the skills they need to function effectively in academic and occupational settings.

There are no beginner courses. The required level in the foreign language is intermediate.

The foreign language course offers the opportunity to approach, study and build on specific texts such as specialised articles, textbooks, legal documents, working documents etc. Students learn specialised terminology, develop the four language skills: reading, listening, writing and speaking. They acquire the necessary analytical strategies to tackle specialised texts dealing with particular areas of the core subjects and to discuss these texts with both their colleagues and subject specialists.

The work in language classes involves a combination of different study activities: reading, writing, grammar and vocabulary work, audio and video exercises, negotiation exercises etc. In experiencing pair work, group work, guided discussions and project work, students learn to prepare short presentations, discussions, persuasive speeches, interviews, essays, reports and articles.

**Course requirements:** Coursework assignments such as project work, seminar work, participation in guided discussions etc., a written and an oral examination.

**Please note: Students will receive 5 ECTS only if they participate in the course for the whole**

**study year! The only exception is the Russian Language Course which is held during both semesters independently.**

## Foreign Policy

**Lecturer:** Assistant Professor Ana Bojinovič Fenko, PhD (ana.bojinovic@fdv.uni-lj.si)

**ECTS:** 5

**One-semester course:** Spring Term

The foreign policy course deals with theoretical frameworks of the study of foreign policy as a phenomenon, an International Relations Theory and especially a Foreign Policy Analysis approach and their application to case or and comparative studies. After the term foreign policy is conceptualized, attention is given to: the external and internal environment of foreign policy (Realpolitik vs. Innerpolitik), and the opportunities and constraints the two represent, especially for small states in the international community. Students will also master the foreign policy process (the formulation, decision-making and implementation of foreign policy). The second part of the course deals with an empirical analysis of the foreign policy content (values and goals) and foreign policy strategy (use of instruments) of states, as selected by students and presented at seminars.

**Course requirements:** Presence in class and active participation. Three students written assignments and

presentations at seminars (20%), oral participation (10 %) and a written exam (in two parts) 70%.

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### Genealogies of Citizenship

**Lecturer:** Assistant Professor Andrej Kurnik, PhD  
(andrej.kurnik@fdv.uni-lj.si)

**ECTS:** 5

**One-semester course:** Spring Term

Students will be acquainted with theoretical and practical developments and acquisition of citizenship. At the beginning of the class different theoretical and methodological approaches will be examined with the aim to develop a critical apparatus for studying citizenship, i.e. to deconstruct any linear, teleological and substantial notions of citizenship. With such a discovery of citizenship as a contested category, students shall research and reflect upon historical and contemporary acquisition of citizenship on the crossroads between citizenship practices and institutionalized citizenship. In this process some crucial issues regarding citizenship in today's era of globalization will be addressed. Namely, the crisis of the nation-state and national citizenship, the crisis of the social state and social citizenship, the destabilization of the public-private binarism.

**Course requirements:** Writing response papers after reading the prescribed literature. Active participation in class. Seminar work on a chosen topic.

### Geography for Defense Studies

**Lecturers:** Associate Professor Vladimir Prebilič, PhD  
(vladimir.prebiloc@fdv.uni-lj.si), Assistant Professor Erik Kopač, PhD (erik.kopac@fdv.uni-lj.si)

**ECTS:** 5

**One-semester course:** Winter Term

The course provides students with an understanding of the significance and implications of the geographical space for the development and functioning of the national security system and for the geopolitical dimensions of a given state and regional associations. Understanding geographical space leads to an interpretation and explanation of armed conflicts, their characteristics and consequences. The main topics of the course are the following:

- Subject, meaning, components and definition of geographical space.
- Geographical elements (geology, reliefs ...).
- Geographical space as a space for warfare.
- Definition and distribution of the main global natural resources (oil, gas, water ...).
- Geography of crisis areas (conflict areas).
- Geopolitics and the strategic influence of a geographical space.

**Course requirements:** Presence in class and active participation in the seminar. Preparing short independent seminar work on a selected case study (1/3) and a combined exam (2/3).

### International Economic Relations

**Lecturers:** Associate Professor Andreja Jaklič, PhD  
(andreja.jaklic@fdv.uni-lj.si), Assistant Professor Anže Burger, PhD (anze.burger@fdv.uni-lj.si), Professor Marjan Svetličič, PhD  
(marjan.svetlicic@fdv.uni-lj.si)

**ECTS:** 5

**One-semester course:** Winter Term

The purpose of this course is to help students understand the basics of international trade and the effects of various international economic policies on domestic and world welfare. The course will highlight sources of comparative advantage, gains and losses from trade, the impact of trade on economic growth, and effects of trade policy interventions such as tariffs, quotas, voluntary export restraints and export subsidies. International agreements on regional trade liberalisation (such as the EU and NAFTA) and on multilateral trade liberalisation (e.g., the WTO) will also be discussed. Prerequisite: Principles of economics or permission of the department.

The study of international economic relations will be divided into two parts:

1. Theory of International Trade. In the first section of the course, we will trace the historical development of international trade theory from Adam Smith to today in an attempt to understand why nations trade, how they trade, how and why trade patterns shift, and which macroeconomic and microeconomic effects trade has on an economy.
2. International Trade Policy. The second section of the course examines issues relating to policies nations



adopt to regulate international trade. We will examine the arguments for and against regulating trade and the tools and institutions of trade policy. A special emphasis will be placed on current trade issues and the problems of economic integration.

**Course requirements:** Seminar work (reports, 2 short tests) (30%) and a final exam (70%).

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### International Organizations

**Lecturer:** Professor Zlatko Šabič, PhD  
(zlatko.sabic@fdv.uni-lj.si)

**ECTS:** 5

**One-semester course:** Spring Term

The course's main purpose is to provide students with the theoretical and practical aspects of International Organisation in general and international organisations in particular. The course includes topics such as: History of International Organisation; Theories of International Organisation; Anatomy of International Organisations; The United Nations and the United Nations' System; Analyses of the Main Regional Organisations in Europe, Africa, the Americas and Southeast Asia; Discussion of Selected Issue-areas and their Management by International Institutions; and The Role of Non-Governmental Institutions. The course typically includes the simulation of an 'event' which is designed to encourage interactive, problem-based learning. An example of such an event: a simulation of the decision-making process in an international organisation. Subject to funding and organisational

constraints, an excursion to an international organisation could become part of the course.

**Course requirements:** These vary according to the final structure of the course in a given year. The grading is the total number of points accumulated from open-book tests, active participation in an 'event', and active participation in class. A 10% bonus may be added to the total number of points accumulated for exceptional work during the course.

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### Introduction to Visual Culture

**Lecturer:** Assistant Professor Ilija Tomanič Trivundža, PhD  
(ilija.tomanic@fdv.uni-lj.si)

**ECTS:** 5

**One-semester course:** Winter Term

The course will provide students with a basic theoretical grounding and the skills for a critical analysis of still and moving images. The course focuses on popular practices of still and moving image production, ranging from family photography to amateur documentary films and professional photojournalism. The course focuses as much on images as such as it does on the social significance of visual culture practices, thereby contributing to the development of students' visual literacy.

The first part of the course will provide an overview of key theoretical positions and methodological approaches to the study of photographs, prints and films ranging from semiotics to content analysis as well as the theory of visual perception that will supply the necessary grounding

for image interpretation. In the second part of the course, students will address the social uses of images in public and private life, institutional and political aspects of the use of visuals for persuasive purposes, with a particular emphasis on the historical context of their use.

**Course requirements:** Seminar work, short essays and tests.

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### Issues and Methodology of Cultural Policy Analysis

**Lecturer:** Associate Professor Simona Kustec Lipicer, PhD  
(simona.kustec-lipicer@fdv.uni-lj.si)

**ECTS:** 5

**One-semester course:** Spring Term

The course will provide students with a basic theoretical grounding and the skills for a critical analysis of still and moving images. The course focuses on popular practices of still and moving image production, ranging from family photography to amateur documentary films and professional photojournalism. The course focuses as much on images as such as it does on the social significance of visual culture practices, thereby contributing to the development of students' visual literacy.

The first part of the course will provide an overview of key theoretical positions and methodological approaches to the study of photographs, prints and films ranging from semiotics to content analysis as well as the theory of visual perception that will supply the necessary grounding

for image interpretation. In the second part of the course, students will address the social uses of images in public and private life, institutional and political aspects of the use of visuals for persuasive purposes, with a particular emphasis on the historical context of their use.

**Course requirements:** Seminar work, short essays and tests.

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## Modern Literature and Social Ideologies

**Lecturer:** Professor Aleš Debeljak, PhD  
(ales.debeljak@fdv.uni-lj.si)

**ECTS:** 5

**One-semester course:** Spring Term

The course critically analyzes those social, political and economic currents in Europe in the 19th century when the conditions emerged for the birth of modernism as a specific stylistic formation. The autonomous creative imagination as shaped and advocated in Romanticism came into its own in the context of several conflicting forces such as industrialization and urbanization as well as nationalism and communism. The literary community had to enter into a dialogue with the social ideologies and contractual fantasies that dominate/d the modern Western public sphere. Whether the issue was the ideology of escapism and Arcadian harmony or messianic nationalism and social Darwinism, leftist internationalism or bourgeois cosmopolitanism, anarchism or communism, fascism or clericalism, each of these public narratives has

found, either separately or in a conflict, their imaginative reflection in literary works of art, movements, and the support world of the »republic of letters« in 20th century. These reflections in individual representative works are analyzed in a socio-historical framework.

**Course requirements:** Written or oral exam (60%), exam paper (40%). An active participation at the lectures and discussion sessions as well as a submitted exam paper constitute a requirement for taking the written or oral exam.

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## News Writing

**Lecturers:** Assistant Professor Marko Milosavljevič, PhD (marko.milosavljevic@fdv.uni-lj.si), Associate Professor Vesna Laban, PhD (vesna.laban@fdv.uni-lj.si)

**ECTS:** 5

**One-semester course:** Winter Term

The aim of the course is to upgrade the knowledge on news reporting in all key areas. Knowledge in news writing of main journalistic genres such as reports, news and interview are needed. Students will gain knowledge in theoretical and practical aspects of writing for print and TV with the emphasis on specific forms in these media. The course is dedicated to news reporting for print and TV on a more demanding level. Specifics of writing for print and tv are analysed. Half of the course is devoted to news genres in print: comment, review, analysis. The second half is devoted to news techniques in television. Theoretical aspects will be supplemented with practical

assignments with each of the relevant genres.

The course is dedicated to news reporting for print and TV on a more demanding level. Specifics of writing for print and tv are analysed. Half of the course is devoted to news genres in print: comment, review, analysis. The second half is devoted to news techniques in television. Theoretical aspects will be supplemented with practical assignments with each of the relevant genres.

**Course requirements:** Assigned paper work, finished by demanded deadline. All papers must be given by assigned deadline and be given positive review. Final grade is an average of all given assignments.

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## North-South Relations

**Lecturers:** Professor Maja Bučar, PhD (maja.bucar@fdv.uni-lj.si), Assistant Professor Boštjan Udovič, PhD (bostjan.udovic@fdv.uni-lj.si)

**ECTS:** 5

**One-semester course:** Winter Term

The course addresses the issues of development in Third World countries and their relationship with developed countries. Special attention is paid to internal development problems, whereby the specific characteristics of the social and economic environment in these countries are analysed. Since international aspects crucially affect economic development, issues like international trade, aid and investment are also discussed.

The outline of the course follows this structure:

- Definition and content of development economics.
- Historical overview of global economic development.
- Theories and strategies of development.
- Development problems and issues – domestic/internal aspects:
  1. Poverty/inequality and the distribution of income;
  2. Population issues – demography, health, education;<
  3. Employment, rural and urban development, migration; and
  4. Agriculture in developing countries.
- Development problems and issues – international/external aspects:
  1. International trade;
  2. International finance and development: development aid, debt issues;
  3. Foreign direct investment and development; and
  4. The environment and development.

**Course requirements:** Written and oral presentation of the seminar assignment (30%, requirement for eligibility to take written exam), written exam (70%).

## Politics of Globalisation

**Lecturers:** Professor Jernej Pikalo, PhD (jernej.pikalo@fdv.uni-lj.si), Assistant Professor Marinko Banjac, PhD (marinko.banjac@fdv.uni-lj.si)

**ECTS:** 5

**One-semester course:** Winter Term

The academic aim of the course is to introduce recent debates and approaches to globalization processes. In doing

so, the definitions, histories, measurements, chronologies and explanations of globalization will be discussed; an assessment of the implications of globalization processes for governance will be given; and the impact of globalization processes on the changing role of the state will be critically assessed. At the end of the course students should be able to evaluate contending accounts of globalization, the role of the state and the evolving concept of governance.

**Course requirements:** Learning methods consist of a weekly four-hour session. The first part of the session will introduce the key literature and provide an outline of the core aspects of the week's topic. The next two hours are effectively run as a seminar consisting of a mixture of group work, student presentations, small-group discussions, and plenary discussions. Students are required to prepare for the week's topic by reading the required reading materials BEFORE the class. The assessment method consists of one essay and an oral examination. The first assignment is an essay of 1,000 words to be handed in by November 15. The second assignment is an adjusted essay according to the professor's instructions and is to be handed in by the end of the semester.

## Spatial Sociology

**Lecturer:** Associate Professor Marjan Hočevar, PhD (marjan.hocevar@fdv.uni-lj.si)

**ECTS:** 5

**One-semester course:** Winter Term

The purpose of this course is to acquaint students with the social dimensions of physical space and to understand formed spatial structures as consequences of social processes. The goal is to provide a sociological understanding of the spatial changes brought about by social development in all levels of the territorial organisation of society: home, neighbourhood, municipality, region, state, continent and world. Urban/rural and local/global dichotomies as well as other socio spatial dynamics, such as the restructuring of cities through the processes of suburbanisation, will be discussed.

**Contents:**

- Disciplinary framework and the baseline study of social processes and spatial relationships: past research, theoretical and methodological orientations.
- Social nature, meaning and function of space, place, territoriality, as an element of social action and the constitution of society.
- Urban/rural as an object of sociological study. "Old" and "new" urban sociology. Urbanisation as a world (global) process: socio-economic and cultural features of urbanisation in various parts of the world.
- Location and social inequality: (social differentiation and stratification in space). The accessibility and affordability of a space for living.
- Physical and social distance: space as an arena, territorial identities, hierarchical and/or networking organisation of space.
- Spatial and social mobility: a presentation of research findings
- The role of information and communication technologies and their impact on the spatiality of social

relations: time-space compression, local-global convergence, the “space of places” to “spaces of flows”, substitution or complementarity of physical with virtual space.

- Problems of spatial planning in Slovenia in the context of its inclusion in the broader European integration.
- Sociological approaches to regional planning; democratic legitimacy of planning. A complex examination of selected problems of spatial development in Slovenia and in Europe.

**Course requirements:** A written examination at the end of the course (in English or Slovenian), oral presentation of an agreed topic, at least 70% attendance, including attendance at a short half-day excursion.

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### Third World Politics

**Lecturer:** Associate Professor Žiga Vodovnik, PhD  
(ziga.vodovnik@fdv.uni-lj.si),

**ECTS:** 5

**One-semester course:** Spring Term

The course addresses various aspects of the so-called Third World so that students will be able to critically relativise the concept, its causes and, above all, its political and economic role.

The first part focuses on a theoretical examination of several key concepts, inter alia, the Third World, (under) development, progress, growth, democracy, epistemicide, human rights, (neo)colonialism, post-development. The guiding thesis is that the Third World is a result of (neo)

colonial discourse and therefore a territorial approach to the Third World is insufficient. Students will be exposed to a wide range of theories and approaches, with post-development as a key one.

In the second part, the course will focus on several aspects of the Third World, where contemporary problems and breakthroughs within particular regions will be analysed. Considering the complexity of the topics addressed, this part will also highlight methodological and epistemological problems. The lectures and seminars are underpinned by a “counterdisciplinary” approach that offers a radical criticism of the canon of authority/authorisation which reproduces the dominant political theory. The theory will serve as a starting point and not as a goal of a multidimensional – philosophical/historical/cultural/economic/political /anthropological – study of the Third World.

**Course requirements:** Learning methods consist of a weekly four-hour sessions. The first part of the session will introduce the key literature and provide an outline of core aspects of the week's topic. Second part is effectively run as a seminar consisting of a mixture of group work, contextualization via documentaries or feature-movies, small-group discussions, etc. Two written mid-term exams (50 % each) or a written final exam (100 %).



Master courses at  
the Faculty of Social  
Sciences

## Administrative and Political Management

**Lecturers:** Professor Miro Haček, PhD

(miro.hacek@fdv.uni-lj.si), Assistant Professor Irena Bačlija, PhD (irena.baclija@fdv.uni-lj.si)

**ECTS:** 6

**One-semester course:** Winter Term

A. Theoretical conception of management, governance and administration; review of the state as an administrative and managerial system; administrative and managerial levels of the state; functions of public management and administration. B. Administrative management and its role in the organisation (the role of administrative functions and the role of administrative manager, the role of information in the organisation, the relationship between the administrative function and other functions in the organisation. The role of information systems and communication in the administrative and political organisations. The effectiveness of the information flow and the impact of environment. Total Quality Management (TQM). Strategic management, human resources management and effectiveness management. Responsibility. C. The concepts of local administration, local governance and local management in the EU countries and around the world. The local government systems in the EU and individual cases around the world. The management and leadership of local executive bodies. The renewal and new forms of local democracy; supervision over the local government. D. Political management (political counselling, contemporary political campaign, political management and political science, political

management and marketing); political campaigns and elections; lobbying and advocacy; political parties, political management, leadership and democracy (network marketing, the coalition-building and coalition-leadership; shaping of coalition agreements). E. Cultural approach to the administrative and political management; administrative, political and managerial culture; values in the administration and politics; ethics of administrative and political managers.

**Course requirements:** Research paper (70%), written test (30%).

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## Analysis of Contemporary Conflicts

**Lecturer:** Assistant Professor Maja Garb, PhD (maja.garb@fdv.uni-lj.si)

**ECTS:** 6

**One-semester course:** Winter Term

Defence studies deals, among other, with armed and other social conflicts and their consequences such as changes in social structures and politics. The course will equip the students with a comprehensive overview of conflicts and knowledge on various approaches to the conflict analysis, deepen the knowledge on present conflicts, foster competencies for independent conflict analysis. The course develops the following competencies: general knowing, competences to analyse, objective and solid judgment, independence in social interpretation, competence to resolve conflicts.

1. Basis of conflicts: definitions of war and of (armed) conflicts. Institutions that study the conflicts. Databases on conflicts. World conflicts overview.
2. Tools for conflict analysis: 4 objective dimensions. SIDA manual. DFID manual. Comparative conflict analysis. Early warning and response. Analysis on micro-level. Conflict transformation. Post-conflict reconstruction. Costs of armed conflicts.
3. Cases of armed and political conflicts.

**Course requirements:** Seminar paper – oral presentation (50%), written or oral exam (50%).

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## Comparative Social Research - Methods and Research Designs

**Lecturer:** Assistant Professor Mitja Hafner Fink, PhD (mitja.hafner-fink@fdv.uni-lj.si)

**ECTS:** 6

**One-semester course:** Winter Term

The following topics will be addressed in lectures and in seminar work:

- a) basic ideas and logic of comparative research: research goals, qualitative and quantitative research in relation with comparative research, investigation of differences (and similarities), Mill's 'method of agreement' and 'indirect method of difference', the most similar systems design and the most different systems design, classification and typology.



- b) Cases (units) and the variables in comparative research: 'case-oriented approach' vs. 'variable-oriented approach', various levels of analysis, observation units and units of analysis (comparison).
- c) International comparative research: country (nation) as a case (unit of analysis), the problem of equivalence, international social surveys, the role of archives and secondary data analysis, examples of international survey research (ISSP, ESS, etc.), methods for data analysis in the context of international comparative research.
- d) Causality in the context of comparative research: comparative research and experimental logic, necessary and sufficient conditions, causal complexity.
- e) Qualitative Comparative Analysis (QCA): the distinction between the combined and the synthetic approach, various forms of QCA (csQCA, mvQCA and fsQCA), the problem of selection of cases and variables, software packages for QCA.

**Course requirements:** Written tests (40%), research paper (60%).

### Contemporary Development Problems

**Lecturers:** Professor Maja Bučar, PhD (maja.bucar@fdv.uni-lj.si),  
Professor Simon Lightfoot, PhD

**ECTS:** 6

**One-semester course:** Winter Term

Identification of contemporary development problems and their detailed examination:

1. Participation of developing countries in the international division of labour: the developmental role of international trade, the position of developing countries within WTO negotiations, an examination of key conflict positions of negotiating countries/groups of countries, an analysis of the potential results/non-results of negotiations, regional integrations.
2. Official development assistance, foreign direct investment and foreign debt as possible sources for closing the resource/savings gap in developing countries. What is the potential contribution of each of these sources of finance, how is it possible to benefit from one or the other? How are such flows regulated at the international level? What are the bargaining positions of developing countries and what are some of the impacts?
3. What are contemporary technological advances and science bringing to developing countries? What is their impact on the participation of developing countries in the international division of labour and independent development strategies?
4. Dilemmas of catching-up or a growing gap in development? Least developed countries and their possibilities. Analysis and assessment of development goals, especially the Millennium Development Goals.
5. Sustainable development and environment/climate changes. Environmental/climate changes and developing countries: impact on development

strategies, on survival (food, surroundings) and migration. International regimes and negotiations.

**Course requirements:** individual or team seminar paper (80%) and its oral presentation (20%).

### Contemporary Public Administration Theories

**Lecturer:** Professor Marjan Brezovšek, PhD (marjan.brezovsek@fdv.uni-lj.si)

**ECTS:** 6

**One-semester course:** Spring Term

1. Administrative science as an interdisciplinary scientific discipline.
2. Basic terms and their delimitation (administration, management, governance).
3. Developing the science of administration and the crisis of its identity.
4. Contemporary theories of public administration.
  - 4.1. Institutional theories.
  - 4.2. Decision-making theories.
  - 4.3. Rational choice theory.
  - 4.4. New Public Management.
  - 4.5. Democracy and New Public Service.
  - 4.6. Postmodernism and public administration.
  - 4.7. Governance.
  - 4.8. Policy and administration.
5. Globalization, crisis of management and new paradigms.

**Course requirements:** Two short seminar papers (70%), written test (30%).

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## Corporate Governance of non for Profit Organisations

**Lecturers:** Professor Rado Bohinc, PhD (rado.bohinc@fdv.uni-lj.si)

**ECTS:** 6

**One-semester course:** Winter Term

1. Classification and legal framework of non profit organizations;
2. Corporate law, selected chapters, OECD Principles on corporate governance, classification of companies and partnerships, corporate governance;
3. Legal framework of public legal entities corporate governance, public institutions, public agencies, public undertakings, public funds, public chambers;
4. Not-for-profit private legal entities, private institutions, societies, private funds;
5. Corporate governance of state owned enterprises, OECD Guidelines.

**Course requirements:** Attendance, seminar, research project, seminar paper.

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## Cross-Cultural Negotiations

**Lecturers:** Assistant Professor Boštjan Udovič, PhD (bostjan.udovic@fdv.uni-lj.si), Professor Marjan Svetličič, PhD (Marjan.svetlicic@fdv.uni-lj.si)

**ECTS:** 6

**One-semester course:** Winter Term

This course builds on the knowledge acquired in the undergraduate course of Negotiations techniques by broadening the scope of negotiations to international, cross cultural issues. Since some students may not have mastered the previous course we briefly summarise the basic characteristics of negotiations, particularly those relevant for the cross cultural environment. The course is built around the process of international negotiations (from preparations, identification of interests, separating interests and people, to creation of alternatives and options to the conclusion of the contracts). We evaluate different international contexts, types and negotiation models, their specific characteristics and appropriate negotiating tactics to be applied in different cases. Students master basic negotiation rules, ways to identify positions, the role of circumstances/environments, formal and informal rules of the game, negotiation strategies and tactics all in the framework of different cultures determining decisively negotiations outcomes. Students develop cross cultural negotiating skills by simulations, case methods and viewing videos of practical negotiations in order to be able to jump over cross-cultural barriers in international negotiations by taking into account different cultural samples, regions, group and indi-

vidual countries as well as other cultural differences occurring along the lines of profession, gender, etc.

**Course requirements:** Written exam (60%), short seminar papers/cases, attendance (40%).

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## Digital Presence Practicum

**Lecturers:** Professor Vasja Vehovar, PhD (vasja.vehovar@fdv.uni-lj.si), Assistant Professor Vesna Dolničar, PhD (vesna.dolnicar@fdv.uni-lj.si)

**ECTS credits:** 6

**One-semester course:** Spring Term

The course introduces the understanding of web presence and the basic principles of appearance on the web. It gives an overview over complex area, which is at the intersection of a several disciplines: informatics, methodology, statistics, information architecture, library science, design, human-computer interaction, communication, sociology, psychology, economics, business, marketing. The main purpose of the course is the introduction into the complexity of the area, training for the entire project management process and for the related understanding of web presence. Particularly important are the competencies of communication with clients, designers, technical experts and subcontractors. Technically oriented or motivated students will in workshops (optional) acquire the technical skills of producing site with open source software for the web (and mobile) applications. Stu-

dents will also attend specific workshops related to writing for the web, social networks and the broader online ecology.

1. The following principles will be addressed:
  - importance, role and trends in modern web presence,
  - planning and project management of web presence,
  - content architecture and online communication,
  - human-computer interaction,
  - writing, designing, usability, evaluation,
  - role of IT tools and technologies,
  - broader environment (ecology) of web presence,
  - web analytics, indicators (KPI), optimization (SEO).
2. The following practical examples will be presented:
  - examples and dilemmas of web presence for different types of websites (small, medium, large, niche)
  - basic technological features, solutions, tools, dilemmas when choosing a technical subcontractor or a content management system (CMS).
3. Students perform the following (all or only some, depending on the size of group) practical activities:
  - conceptualization of the specific web site,
  - evaluation of web presence,
  - development of a pilot site.
4. Technically oriented students may select various workshops of online tools, social networking and related skills. The content of workshops are adjusted annually to the current trends.

**Course requirements:** Six short assignments, majority of them related to stages of the project of (re)designing a web site. In case of non-performance, students are directed to written exam.

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### Economy and Society

**Lecturers:** Professor Aleksandra Kanjuo Mrčela, PhD (aleksandra.kanjuo-mrcela@fdv.uni-lj.si)

**ECTS credits:** 6

**One-semester course:** Winter Term

Rich history of research on intertwining of social and economic in social sciences; a selection of classic readings (and its relevance for current economic developments), new concepts, theories and research results and academic debate on complementarity/competition of economic and sociological methods and concepts. Presentation of theoretical and methodological considerations regarding the analysis of economic and social phenomena and trends (ownership changes, corporate governance, European labour market, financial markets, performance of organisations in conditions of globalisation and EU integration, feminisation of labour migrations globally and in EU. Students will be involved in project/problem solving assignments on the following topics: Comparison of the economic and sociological methodological approach; Trust and cooperation in economic life, re-definition of capital (social capital, cultural capital), social embeddedness and construction of economic institutions (money,

market, ownership); Companies - changes, environment, networks; Globalisation of EU; Gender construction of the economic life, economic and social changes in the countries in CEE and EU integration.

**Course requirements:** Seminar paper (1/3), two midterm exams (2/3)

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### Education and Employment

**Lecturers:** Associate Professor Samo Pavlin, PhD (samo.pavlin@fdv.uni-lj.si), Assistant Professor Branko Ilič, PhD (branko.ilic@fdv.uni-lj.si)

**ECTS:** 6

**One-semester course:** Spring Term

Economic and technological development, social changes and changes in educational and qualification requirements of work: the development of the post-industrial society as “knowledge society” and related changes in educational and qualification requirements of work (qualification upgrading hypothesis vs. dequalification hypothesis, changes in the content of qualifications; globalisation processes and knowledge as a key factor of competitiveness (“new” workplace”, the development of new basic skills vs. basic skills); Education and qualifications and outcomes produced in the labour market - the role of education in job matching processes: meritocracy vs. credentialism in the matching processes; general vs. vocational qualifications; organisation and institutional

arrangement of the labour market and the role of education in the access to the labour market positions (labour market segmentation, industrial relations - open and closed positions, trade unions); Organisation of the education systems and the position of educational outcomes in employment systems; educational mismatch - overeducation; education and training in EU and national employment policies. Changes in educational systems in Europe as a response to the changing needs of economy for education and qualifications - European and national level: shared responsibility for the development and investment in education and training between state, economy and individuals; the development of competences and general/key qualifications; improvement of access to education of underrepresented groups; transparency of qualifications; linking work and learning; lifelong learning and EU and national strategies for its realisation; equity and equality in (adult) education. Some issues concerning investment of employers in education and qualifications of the employed: improvement of the workplace literacy; identification and steering of training needs of the employed; investment in general and job/organisation specific skills; motivation mechanisms to increase the investment in education and learning of employers and employees. Evaluation of effects of investment in education and learning at the individual, organisational and national levels.

**Course requirements:** Two short assignments (both 30%), seminar paper (70%)

## Europe and the USA

**Lecturer:** Professor Bogomil Ferfila, PhD  
(Bogomil.ferfila@fdv.uni-lj.si)

**ECTS:** 6

**One-semester course:** Spring Term

This course examines the development of political institutions in Europe and the United States. It begins with an overview of the historical development of the US and the EU (constitutional similarities and differences), and is followed by analysis of the role of the EU and the US in a comparative context, and an examination of the different characteristics of the national states in the EU and their implications for the political and economic crises, financial crises in US in EU. This analysis of the different approaches of the EU and the US as global actors - their similarities and differences, mutual interdependence and exclusion will give students an overview of the functions and development of global political institutions.

**Course requirements:** Research project.

## Gender, Work and Organisations

**Lecturer:** Professor Aleksandra Kanjua Mrčela, PhD  
(aleksandra.kanjua-mrcela@fdv.uni-lj.si)

**ECTS:** 6

**One-semester course:** Spring Term

Social division of work and organisational life are designed in the context of socially defined female

and male roles. Gender represents a key factor of social inclusion/exclusion in the labour markets, and of vertical and horizontal professional mobility. Analysis of the interplay of gender and work helps in understanding of differences in forms of work (paid and unpaid work), activities (masculinised/feminised) and spheres of life (private/public). The main topics: re-conceptualisation of the concept of work, gendered organisational culture, sexuality, work and organizations, gendered division of paid and unpaid work, gender and organisational power, gender occupational segregation, gender pay gap, globalization of feminised work, feminised emotional and care work, reconciliation of work and life, trends in gendered division of work and employment in Slovenia, EU and world.

**Course requirements:** Seminar paper (1/3), two midterm exams (2/3).

## Geopolitics

**Lecturer:** Associate Professor Vladimir Prebilič, PhD  
(vladimir.prebolic@fdv.uni-lj.si)

**ECTS:** 6

**One-semester course:** Winter Term

The Geopolitics course tackles practical analysis as well as theories for predicting the presence and/or use of political power over a particular territory. It is therefore essential to learn the theory underpinning this

research discipline, its historical development and evolution, understand the characteristics of individual schools and their geopolitical concepts, become familiar with these concepts and be able to apply them to the past and present while taking into account geographical, cultural, and temporal differences. Geopolitics as a course seeks to build a theoretical and practical base that will allow the student to understand geopolitically significant events due to their acquired knowledge that geostrategic interests represent the materialization of geopolitics of an individual actor such as a state or a transnational institution. To facilitate this process and apply the knowledge to real life situations, the course will also present and analyze some of the geo-strategic documents and national strategies of superpowers. The course is structured in the following chapters: - Definition of geopolitics and of some related concepts - The relationship between geopolitics, geostrategy and the National Strategy - The evolution of geopolitics, geopolitical schools and analysis of geopolitical concepts - Modern theory of geopolitics and the geopolitical core elements of the matrix - Geopolitics of global governance - Regionalization, geopolitics (regional geopolitical concepts) - Economics of geopolitics.

**Course requirements:** Seminar paper 50%, written or oral exam 50%.

## Global Governance

**Lecturers:** Professor Zlatko Šabič, PhD (zlatko.sabic@fdv.uni-lj.si), Professor Thomas J. Biersteker, PhD, Professor Danilo Türk, PhD

**ECTS:** 6

**One-semester course:** Winter Term

Global governance is a specific process that entails regulation of international relations, horizontally as well as vertically. In this context, the debates in the course will address various questions that will help us analyse different processes and actors participating in global governance. This will be done through a study of concrete examples of addressing global issues (e.g. environmental questions, implementation of environmental agreements, the role of individual actors in those processes), by various study methods, including fieldwork and workshops.

**Reading list:** Research project.

## History of International Relations

**Lecturers:** Professor Bojko Bučar, PhD (bojko.bucar@fdv.uni-lj.si), Professor Simona Elena Rentea, PhD

**ECTS:** 6

**One-semester course:** Spring Term

The development of the international community is scrutinized by employing four elements constitut-

ing the structure of the international community: the factors, subjects, relations and norms. The course is focused on the international system as it existed prior to the emergence of the modern international community. The topics of the courses are as follows: the Italian city state system as the demiurge for the future international community development; the formation of the modern international community system from the beginnings of globalization, that is from the age of colonialism and the peace of Westphalia; the importance of the Westphalian system for the historical and contemporary international community. The importance of the Jay Treaty for the peaceful resolution of conflicts; the era of the French revolution and the human rights development; the formation of the Holy Alliance and the Quadruple Alliance; the nationalisms and the Monroe Doctrine. The balance of power system. The Hague peace conferences, the Calvo and Drago doctrines; the Bryan treaties; the inter-war period and the beginnings of the collective security; the Pact of Paris and the Saavedra Lamas treaty; the Cold War and the UN collective security system; the rise and fall of the Non-alignment movement; the fall of the Wall of Berlin; tendencies in the development of international relations after the fall of the Wall of Berlin.

**Course requirements:** Seminar – oral presentation (50%), written or oral exam (50%).

## Human Resources Management

**Lecturer:** Professor Ivan Svetlik, PhD  
(ivan.svetlik@fdv.uni-lj.si),

**ECTS:** 6

**One-semester course:** Winter Term

The subject builds on the knowledge of basic concepts that are acquired in the Personnel Management Course. The human resource management problems are studied in depth at a higher level of complexity through addressing strategic dilemmas, strategies and staffing models. Taking this perspective, we address issues such as the position and role of human resource management strategies in organizations, the implementation of human resources tasks with the organisation's own experts or with outsourcing; the management of human resources and division of labour among experts, specialists and leaders; the focus on internal or external labour markets; regulation of relationships between the organization, management and employees; forms and methods of communication with employees, of their influence and rewards, etc. Methods of work: lectures with discussion, group work, team projects, focusing on selected organizations, and presentation of project results.

**Course requirements:** Attendance, seminar paper – oral presentation.

## Industrial Relations in Europe

**Lecturer:** Professor Miroslav Stanojevič, PhD  
(miroslav.stanojevic@fdv.uni-lj.si)

**ECTS:** 6

**One-semester course:** Winter Term

In the introduction, we present the key features of the industrial relations as a scientific discipline, and some basic features of different types of employment relations in Europe (including description of institutional regulations at the EU level). The course is focused on the selected developed European systems on the one hand, and on the selected group of the South Eastern European countries, on the other. The presentation of the developed European systems is limited to the main features and the recent developments of the national industrial relations systems in Germany, Italy, Sweden and Great Britain as the main representatives of the Mediterranean pattern (Italy), the Rhine model (Germany and Sweden) and the neo-liberal pattern (Great Britain). Special focus is put on the changes within the German and Italian system. Due to geographical closeness and connections these systems are important and influential for Slovenia and some other selected South Eastern European countries. W. Streeck's book *Re-Forming Capitalism* will be the key reading. The author of this book systematically analyses incremental institutional changes within five 'sectors': collective bargaining, intermediary organisations, social policy, public finance and corporative governance. The aim is to use a comparative approach in order to identify the general trends of

liberalisation of the post-war regulative mechanisms and to try to grasp common features of the changes within the contemporary capitalism. Using this perspective, the industrial relations systems in five South Eastern European countries - Slovenia, Croatia, Serbia, Bulgaria and Hungary will be presented in the second part of the course. Special attention will be given to the developments in Slovenia, Croatia and Serbia, to their common historical legacy and to the later formation of the different transitional trajectories.

**Course requirements:** Seminar paper (50%), oral exam (50%)

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## Information Technology and National Security

**Lecturer:** Assistant Professor Uroš Svete, PhD  
(uros.svete@fdv.uni-lj.si)

**ECTS:** 6

**One-semester course:** Winter Term

Information-communication technology has become technological base and one of the crucial (critical) technologies by which the majority of societal sub-systems are more and more depended. Long ago it stretched over the national security theory and practice framework. Therefore it is crucial to understand threats, risks and security mechanisms related to use of information-communication technology (ICT). But ICT did not affect just national security; it determines



also human and international security. That is why ICT as security issue can be understood just with contemporary security theory, where national (state), international, human (individual) and information images of security have to be analysed. As very important topics also the relations between public and private sphere on the field of information security will be discussed. The main topics of the subject: information security and national security system; the impact of ICT on the security of individuals (citizens), private sector (corporate information security), national and international security; strategic and doctrinal concepts: (strategic) information warfare, network and cyberwar, digital war, information operations; case studies of state information policies; information technology and terrorism.

**Course requirements:** Oral exam (60%), attendance and research paper (40%).

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### International Conflict Management

**Lecturers:** Associate Professor Petra Roter, PhD (petra.roter@fdv.uni-lj.si), Professor Francesco Palermo, PhD, Professor Danilo Türk, PhD

**ECTS:** 6

**One-semester course:** Spring Term

The course analyses the issue-area of international conflict management both from a theoretical and

practical perspective. With respect to the former, the course first focuses on a conceptual analysis of defining and understanding of conflicts, conflict management, conflict prevention and conflict resolution, and on a set of different actors participating in these processes. With respect to the practical aspects of conflict management, the course studies individual examples of conflicts and analyses issues such as techniques of conflict management, the role of international institutions and other actors taking part in conflict management and the process of post-conflict reconstruction.

**Course requirements:** Research project (50%), other forms of work (50%).

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### Islam and the West

**Lecturer:** Professor Aleš Debeljak, PhD (ales.debeljak@fdv.uni-lj.si)

**ECTS:** 6

**One-semester course:** Spring Term

Every community needs the “other” for it to be established in the first place: for Europe and the West in general, Islam has historically played a major role, both in the Middle Ages and modernity, although in different forms and with different effects. Islam and the modern West are here understood as a two distinct, though intertwined, civilizations. A civilization is emphatically not similar to a nation-state as it doesn't

have material power and control over the territory and does not act as a single “player”. Civilizations should thus be seen as cognitive frames or packages of ideas and technologies. Ideas and technologies between the Islamic and European cultures began to travel shortly after the establishment of Islam as the youngest of the Abrahamic religions. The course covers historical and cultural illumination of the main features of Islam and medieval vs. modern Europe, and then focuses on the presentation of those key tools and concepts (decimal system, Arabic numerals, the mechanical clock, etc.), which are the result of hybridization of shared experiences between Islam and the West. It also includes a critical analysis of survival potentials in each civilization, as they were selectively formed in the processes of long duration. A special attention will be paid to the contemporary global situation, that is, twenty-plus years after the fall of communism wherein it seems that globalized Islamic radicalism assumed the symbolic role of “other” in the Western collective imaginary.

**Course requirements:** Written/oral exam (40%) Seminar paper (60%).

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### Knowledge Management

**Lecturer:** Associate Professor Dana Mesner-Andolšek, PhD (dana.mesner-andolsek@fdv.uni-lj.si)

**ECTS:** 6

**One-semester course:** Winter Term

In the introductory part of the course, students will be presented with epistemology of knowledge: from the ancient approach to the modern approaches. They will be introduced to different historical perspectives on knowledge such as rationalism, empiricism, functionalism, structuralism, etc. Special attention will be given to: main principles of knowledge organization, organizational learning and different models of knowledge management; matching knowledge strategies to business strategies, implementation of knowledge management tools for identification, creation, transfer, sharing and implementation of knowledge in organizations. Our focus will be on understanding the organizational level and the dynamic aspect of the above mentioned processes. The studied phenomena will be analysed from different perspectives such as the intellectual capital perspective and the human resource perspective.

**Course requirements:** Attendance (20%), Short paper (20%), Exam or seminar paper (60%).

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### Management and Globalisation

**Lecturer:** Professor Marjan Svetličič, PhD  
(marjan.svetlicic@fdv.uni-lj.si)

**ECTS:** 6

**One-semester course:** Winter Term

The course concentrates on the impact of the globalization on the management and how managers are

supposed to respond to globalization including the tectonic changes in the world. By application of the theories of globalization, international trade, international business competitiveness and internationalization we develop and enhance competencies to select the most appropriate and effective business models to respond to globalization trends. It also enhances the abilities to solve dilemmas regarding foreign direct investment, organization of multinationals and cross cultural communication. Priority is given to issues facing management of human resources. The course is interactive; it is based also on case studies and discussions of literature studied before the lectures/seminars.

**Course requirements:** Oral/written exams (60%), seminar paper (40%).

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### Models of Political Subjectivation

**Lecturers:** Professor Jernej Pikalo, PhD  
(jerne.pikalo@fdv.uni-lj.si),  
Professor Tihomir Cipek, PhD,  
Associate professor Žiga Vodovnik, PhD  
(ziga.vodovnik@fdv.uni-lj.si)

**ECTS:** 6

**One-semester course:** Winter Term

The course is dealing with political subjectivations. The concept of political subjectivations was developed in the French (post)structuralist thought by

Foucault, Deleuze and Guattari. The course outlines various forms of political subjectivation (individualisation, femininity, masculinity, religious, regional, and colonial subjectivation, autonomy, etc) in the context of the political. The course connects theoretical topics with contemporary issues like army, body, sex, race, gendercide, and development policies.

**Course requirements:** Oral exam (30%), assignments (70%).

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### Modern Theories of Political Community

**Lecturers:** Professor Igor Lukšič, PhD  
(igor.luksic@fdv.uni-lj.si),  
Professor Nermina Mujagič, PhD,  
Associate professor Žiga Vodovnik, PhD  
(ziga.vodovnik@fdv.uni-lj.si)

**ECTS:** 6

**One-semester course:** Spring Term

The course provides an overview of contemporary theorisations on political communities. Special attention is paid to the spread of democratic demands in pluralist societies (tolerance of others and diversity); the proliferation of new identities; the break-away from traditional understanding of the universality of ethnic, political and legal principles on which democratic societies are based, and the deepening of conflicts as a result of increasing fragmentation of today's societies; weakening of the role of the state and law,

and strengthening of religion and ethics. Lectures will strive to: - present and contrast contemporary and exclusive theorisations on political communities (conflict between liberals and communitarians); evaluate the redefinition of liberal democracy according to J. Habermas and Ch. Mouffe and provide a postmodernist and post-Marxist critical review of liberalism; - present a project of a radical plural democracy supported by a new reading of C. Schmitt (Mouffe, J. Derrida, G. Agamben); - present a contemporary critical review of the notions of sovereignty and consequences of the transition in contemporary societies from the paradigm of discipline to the paradigm of supervision (Foucault, Deleuze, Negri); - review the notions of freedom, equality and fairness in the context of globalisation; - review the status and position of politics in the time of globalisation in relation to the constitution of (political) subject (Lacan).

**Course requirements:** Oral exam (80%), seminar paper (20%).

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### Non-Profit Organizations and Social Policy

**Lecturer:** Professor Zinka Kolarič, PhD (zinka.kolaric@fdv.uni-lj.si),

**ECTS:** 6

**One-semester course:** Winter Term

The Non-profit organizations (NPOs) will be analysed as an important structural element of European wel-

fare systems. First the social conditions in which different welfare systems have been established will be explained; then, the role of NPOs within different welfare systems will be analysed. Special attention will be paid to the analyses of the current welfare states reform processes; the impact of these reforms on the changing role of NPOs in European societies will also be explained.

**Course requirements:** Seminar paper (50%), written exam (50%). Part-time students: Written exam (70%), short assignment (30%).

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### Organizational Analysis and Comparative Management

**Lecturer:** Associate Professor Andrej Rus, PhD (andrej.rus@fdv.uni-lj.si),

**ECTS:** 6

**One-semester course:** Winter Term

This is a core course of the postgraduate programme of Organization Management, Human Resources and Knowledge. This course provides an introduction to the main authors and themes in management and organizations: organizational structure and processes (decision making, power and influence), control of organizations (control, planning, standardization, strategic planning, values and vision), organizational leadership (leadership styles, organizational culture, authority), people in organizations (motivation, incen-

tives, human resource development and competence development), organizational actors (individuals, teams, informal groups, coalitions), interaction between an organization and its environment (technology, local market and global competition), external control of organizations (resource dependency, inter-organizational power and dependence), cooperative interorganizational relationships (trust and cooperation between organizations, joint ventures, strategic alliances, industrial regions and cooperative firm networks), organization and state (institutional isomorphism, diversity management, corporate social responsibility), globalization of markets and firms (impact of globalization on organizational structure, expansion of outsourcing, global supply chain management), international management (national culture and management, Slovenia, Germany, France, UK, Scandinavia, USA and Japan), managing a global firm.

**Course requirements:** Research project (40%), written/oral exam (60%)

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### Photographic Narration

**Lecturer:** Assistant Professor Ilija Tomanič Trivundža, PhD, (ilija.tomanic-trivundza@fdv.uni-lj.si)

**ECTS:** 6

**One-semester course:** Spring Term

The course addresses the construction of visual narration in and with photographic images. The narrative

power of still (photographic) image is theorised on the following levels: (a) the use of photographic means of expression (time, frame, perspective, angle, and colour), (b) formal elements of depicted content (vectors of movement, composition), (c) relationship between image and text, (d) genre, (e) non-photographic conventions (e.g. painting, film, religious iconography), and (f) context of reception/consumption. The course combines technical and historical perspective on techniques and strategies of photographic narration with theoretical perspective of critical communication studies. The course addresses the above mentioned topics of visual narration through three basic photographic genres – photojournalism, art photography and advertising photography.

**Course requirements:** Midterm exam (50%), seminar paper (50%).

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### Policy Analysis

**Lecturer:** Associate Professor Simona Kustec Lipicer, PhD (simona.kustec-lipicer@fdv.uni-lj.si), Professor Danica Fink Hafner, PhD (danica.fink-hafner@fdv.uni-lj.si), Associate professor Damjan Lajh, PhD (Damjan.lajh@fdv.uni-lj.si)

**ECTS:** 6

**One-semester course:** Spring Term

problems. – Historical circumstances of the genesis of modern policy analysis; current development of policy analysis and contemporary trends in research; specificity of the development of policy analysis in different countries – the cases of USA, UK, Germany, Slovenia ...). – Policy process and the policy cycle (structure/phases of the policy process and policy cycle; the relationship between phases of policy process; agenda-setting and alternative solutions of societal problems). – Policy actors in the policy process (policy arena, policy network) and particularities of state actors (policy instruments). – The types of policy analysis, research approaches and models of policy analysis (pluralism of approaches and models, analytical applicability of models). – Research methods (methodological heritage, specific methods for research in the various phases of the policy process; multi-method approach, transformation of information “in” and “for” the policy process). – The problems of implementation and evaluation of public policies and the role of policy analysts. – The methodological planning for policy analysis (basic elements of the planning of policy analysis) and planning of public policies (policy design; policy planning as a selection of policy means). – Relevance of the theory, approaches and concepts of policy analysis for the research of policymaking and implementation of common European policies in the circumstances of multilevel governance. – Professional ethical dilemmas of policy analysts.

**Course requirements:** Written exam 1/3 – Seminar paper 1/3 – Seminar 1/3

### Political Theories

**Lecturer:** Associate Professor Žiga Vodovnik, PhD, (ziga.vodovnik@fdv.uni-lj.si),

**ECTS:** 6

**One-semester course:** Winter Term

Students will be exposed to the main political theories, where they will address, inter alia, conception of political theories, (dis)advantages of particular theories, circumstances in which particular theories developed. The topics will focus on: elements of political theories, their development; relationship between theory, ideology, practice, politics, philosophy, doctrine; political determinacy of political theories as sets of political relations; classifications of theories; positioning of theories within academic community and their role in political reality; analysis of main political theories; analysis of metaphors within political theories.

**Course requirements:** Oral exam (100%).

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### Public Policies

**Lecturers:** Professor Danica Fink Hafner, PhD (danica.fink-hafner@fdv.uni-lj.si), Associate professor Damjan Lajh, PhD (Damjan.lajh@fdv.uni-lj.si)

**ECTS:** 6

**One-semester course:** Winter Term

The main substantive highlights of the course: policy analysis in the narrow sense; analysis of institu-

tions, actors and norms in agenda-setting processes, policy-making, its implementation, and evaluation with regard to cultural, sectoral and thematic variations; values and ethical dilemmas in the policy process from the point of view of the founder of “policy analysis” (Lasswell), and in the light of previous experiences in different parts of the world, and critical discussions on how to address ethical dilemmas of “policy analysts”.

**Course requirements:** Written exam (1/3), seminar paper (1/3), seminar (1/3).

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## Radio Journalism and Digitalisation

**Lecturer:** Assistant Professor Igor Vobič, PhD, (igor.vobic@fdv.uni-lj.si),

**ECTS:** 6

**One-semester course:** Spring Term

At the course Radio Journalism and Digitalisation students gain theoretical knowledge in order to analyse and understand journalism radio production, journalistic radio forms, and radio audience dynamics. They also get practical knowhow needed to perform as contemporary radio journalists. At the course, theoretical knowledge is used to study articulations between journalism as agency and radio as technological framework that have evolved over the history of media and communication - in recent years, particularly in the context of development and imple-

mentation of digital production and dissemination of audio content. Students learn about the implications of this relationship at the structural level in terms of radio's place in media environment and media system, at the organizational level (public, community and commercial) radio stations and newsroom level, and at the cultural level concerning self-understanding of radio journalists and journalists-sources-audience relationship. In addition, the course gives students conceptual knowledge of the characteristics of radio as a medium, and provides them with practical principles and methods of radio journalism in all stages of the communication process.

**Course requirements:** Short coursework assignments - 50%, project assignment - 50%

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## Representation and Democracy

**Lecturers:** Professor Danica Fink Hafner, PhD

(danica.fink-hafner@fdv.uni-lj.si),

Assistant Professor Tomaž Deželan, PhD

(tomaz.dezelan@fdv.uni-lj.si),

Associate professor Alenka Krašovec, PhD

(alenka.krasovec@fdv.uni-lj.si)

**ECTS:** 6

**One-semester course:** Winter Term

Contemporary liberal democracies are based on the principle of representation. Historically, various models of representation have developed, such as territo-

rial, pluralist, party and demographic representation. The course offers an insight into characteristics and dilemmas faced by particular models of representation. The concept of modern representation and dilemmas of representation in the postmodern era are debated while taking into account current debates on democracy. In this context, dilemmas of representation of the executive and public administration in the context of European integration processes are debated, while taking into account postnational and multi-level elements of governance.

**Course requirements:** Written exam (50%), seminar paper (50%). Only students, who have gained a positive grade for the seminar paper and have actively participated in the classroom, can register for the written exam.

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## Research Proseminar

**Lecturer:** Associate Professor Žiga Vodovnik, PhD, (ziga.vodovnik@fdv.uni-lj.si),

**ECTS:** 6

**One-semester course:** Winter Term

The course is divided in three thematic units. The first part focuses on the main problems of philosophy and philosophy of social sciences. The second part introduces and critically examines various approaches and research methods for theoretical problems of political science (behaviorism, institutionalism, feminism,

interpretative theory, Marxism, rational choice theory, normative theory, discourse theory etc.). In the last part, the course focuses on practical application of methods and approaches needed for the Master Thesis disposition and similar research papers.

**Course requirements:** Seminar paper.

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### Selected Issues in International Law

**Lecturers:** Assistant Professor Milan Brglez, PhD

(milan.brglez@fdv.uni-lj.si),

Professor Gerd Oberleitner, PhD,

Assistant Professor Andreja Zevnik, PhD

**ECTS:** 6

**One-semester course:** Winter Term

The course will address current issues of the politics of international law, especially those in which one can observe the progressive development, and not just a codification, of the existing international (public) law (e.g., humanitarian intervention, the use of force in the international community, the latest developments in international human rights protection, etc.). It will also address issues relevant for the Republic of Slovenia (e.g., border and other disputes with Croatia, a succession of Socialist Federal Republic of Yugoslavia, etc.). Course content will be annually adjusted to the most interesting current issues. The initial and methodologically most important part of the course will be devoted to the sources of international law:

the international treaty law, the international (general) customary law, the general principles of law, and the unilateral legal acts of states, as well as the jurisprudence and judicial decisions. Familiarity with the sources will equip the students to recognize and apply (interpret) the relevant international norms and standards to the events in the international community, which is a necessary but not sufficient condition for the analysis of what is happening in reality. To this end, they will also have to understand international legal subjects and objects as the subject-matter of international law.

**Course requirements:** Three midterm exams/colloquiums (3x20%), in which students use primary sources to argue for a particular resolution of specific international legal problem; attendance at seminars and advocacy of certain positions or preparation and the presentation of individual project work (40%).

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### Sociology of Sustainable Development

**Lecturers:** Associate Professor Drago Kos, PhD

(drago.kos@fdv.uni-lj.si),

Associate Professor Franc Trček, PhD

(franc.trcek@fdv.uni-lj.si),

Assistant Professor Matjaž Uršič, PhD

(Matjaz.ursic@fdv.unni-lj.si)

**ECTS:** 6

**One-semester course:** Winter Term

Sociology of sustainable development is the modernised, i.e. environmentally sensibilised, sociology of urban and regional development. Since the 1990s sustainable development (many other terms are also used) has become the fundamental declared objective of the most developed modern societies. Nevertheless, reflection on this radical concept lags far behind the implementation needs.

The introduction to the course presents the history of the concept, which dates back to the 1950s. It critically describes the reasons for the changes in the prevailing environmental paradigms, indicating the basic social and historical construction of sustainable development. The course then presents the basic conceptual ideas, their social dynamics and crucial dilemmas. It addresses a three-level approach to sustainable development: the analytical, normative and strategic levels.

This approach provides a clear and more rational reflection on the radical idea of sustainable economic and social development, although it of course remains within the increasingly questionable positivist scientific paradigm that is, rightly or wrongly, losing credibility and has therefore become an unreliable basis for legitimising social interventions in space and nature. The critical flaw of most past discourses was their indiscriminate approach and the growing difficulties of interdisciplinary agreement about the concept itself, which was meant to be interdisciplinary from the beginning. Becker's three-part approach to sustainable development is exemplary in this sense because it presents a concept that embraces both 'hard' physical



science as well as the 'softest' social or even individual constructions of sustainable development. The third part presents past attempts to introduce practices of sustainable development, which are popularly classified from 'light green to dark green'. Here we present arguments underlying the idea that the introduction of the concept in contemporary modern societies has inevitably been perceived as 'too radical'. We then address and analyse practical objections, illustrating the social hypocrisy that accompanies the practical (non-)introduction of the concept, and we analyse its mobilisation potential. In the final part, we address the options for the operative and legitimate practical application of the concept of sustainable development at the local, regional, national and supranational levels.

**Course requirements:** written exam (60%) and seminar paper (40%)

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## Strategic Brand Management

**Lecturer:** Assistant Professor Mihael Kline, PhD  
(mihael.kline@fdv.uni-lj.si)

**ECTS:** 6

**One-semester course:** Winter Term

The subject offers a theoretical frame for building brand's equity which is strategically managed by the firm as well as its owner. It searches which are the necessary brand elements for customers' lasting posi-

tive experiences and reciprocally rewarding relationships between the stakeholders and the brand. It estimates and evaluates the competitiveness of the market in order to detect what should be done for the brand to gain its market position through vision, positioning, defined goals, designed competitive marketing strategy, marketing communications and integrative marketing. It stresses a creative invention of different ways enabling the stakeholders to gain such experiences which are the basis of associations that transform into preferences and in the moment of choosing among alternatives they summon them out of their memory and at the end they use them for action. It evaluates the effect of being aware of, of disposition, expectations, attitudes and person's behavior, in order to reveal and establish which are the elements of the brand's equity (BEQ). Students gain the feeling what has to be done to be successfully competitive in the fast changing market.

**Course requirements:** Group seminar paper (30%), group brand audit project (30%), individually prepared case studies (20%), individually prepared short essay (20%).

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## Terrorism and System Countermeasures

**Lecturer:** Associate Professor Iztok Prezelj, PhD  
(iztok.prezelj@fdv.uni-lj.si)

**ECTS:** 6

**One-semester course:** Winter Term

The theoretical part of this course is focused on the definition of terrorism and related problems, terrorist goals, forms of terrorism and its causes. The intention is to show the complexity of terrorism as a tool for achieving political goals. Additionally, the concepts of state terrorism and unconventional (nuclear, chemical, biological and radiological) terrorism will be addressed. The empirical part of this course will address case studies of many terrorist groups and their modus operandi (attacks or foiled attacks). Second part of this course will address the concept of modern counter-terrorism at national and international level. Students will acquire knowledge on multiorganizational approach to address terrorism (the role of police, intelligence services, armed forces, diplomacy, FIU, etc.) and the need for strong interorganizational cooperation and coordination. The role of EU, NATO, UN and OSCE in fighting terrorism will be presented and analyzed. The last part of the course is focused on the conceptual, political, legal and human dilemmas of the counter-terrorism. The basic focus will be on the violations of human rights and ways to minimize this.

**Course requirements:** Seminar paper (40%), written exam (60%).

## USA and American Policies

**Lecturer:** Professor Bogomil Ferfila, PhD (Bogomil.ferfila@fdv.uni-lj.si),  
Professor Gary G. Aguiar, PhD,  
Professor Cornell Clayton, PhD,  
Professor Calvin Mouw, PhD

**ECTS:** 6

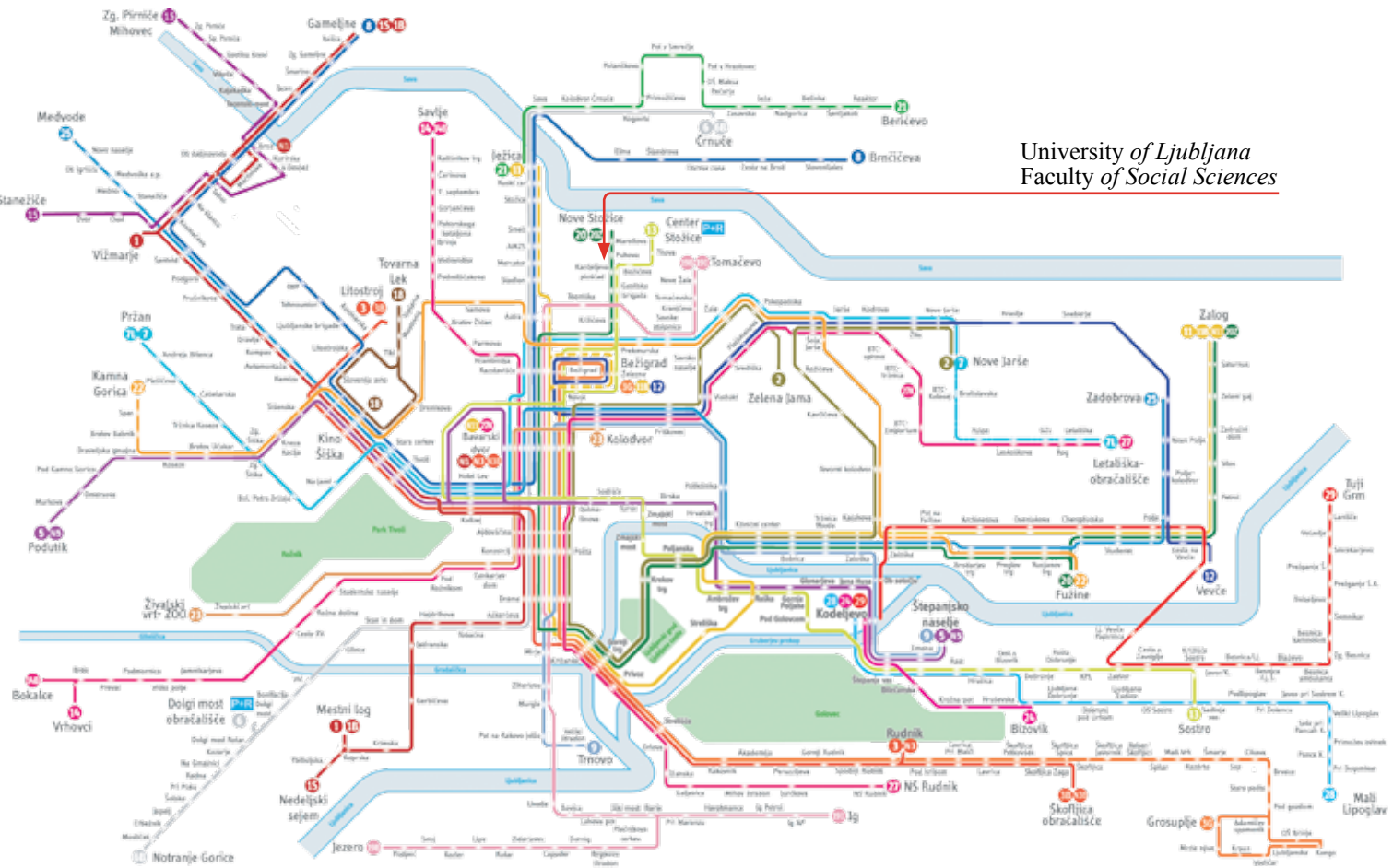
**One-semester course:** Spring Term

This course focuses on the US political system and American public policy. The focus will be on govern-

ment decision-making at the federal level, and the relationship between the president and congress in initiating, developing and adopting public policy. The course explains the how American public policies are formulated (agenda setting, policy formulation and decision-making), their content, and how they are implemented and evaluated. Four major public policy arenas are examined: foreign and security policy, human rights policy, economic and budget policy, and social policy. At the end of the course students will also examine the role of the American media in Ameri-

can politics. In particular, it focuses on the conceptual approach to the free press, the historical development of mass media (1920-2012), new communication technologies, political economy of media, mass media and public opinion, mass media and political democracy.

**Course requirements:** Research project.



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